

9

КЛАС

2017

Для підготовки до
ПІДСУМКОВОЇ
АТЕСТАЦІЇ

ВІДПОВІДІ ДО ЗБІРНИКА ЗАВДАНЬ
З АНГЛІЙСЬКОЇ МОВИ



22 контрольні роботи (рівень A2+)

22 контрольні роботи (рівень B1)

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1. **Task 1**
1T, 2T, 3F, 4NS, 5NS, 6T
Task 2
1D, 2C, 3A, 4B, 5B, 6C

2. **Task 1**
1NS, 2NS, 3F, 4T, 5F
Task 2
1B, 2C, 3D, 4B, 5C, 6A, 7C

3. **Task 1**
1F, 2F, 3T, 4F, 5F
Task 2
1A, 2D, 3C, 4A, 5D, 6B, 7C

4. **Task 1**
1C, 2C, 3B, 4A, 5B
Task 2
1B, 2C, 3B, 4B, 5A, 6C, 7A

5. **Task 1**
1F, 2F, 3T, 4F, 5NS
Task 2
1B, 2A, 3A, 4D, 5A, 6B, 7C

6. **Task 1**
1C, 2C, 3B, 4A, 5B
Task 2
1C, 2C, 3D, 4B, 5B, 6D, 7B

7. **Task 1**
1T, 2F, 3NS, 4T, 5NS
Task 2
1C, 2C, 3B, 4A, 5D, 6A, 7C

8. **Task 1**
1F, 2F, 3T, 4F
Task 2
1D, 2A, 3B, 4A, 5A, 6D, 7B, 8A

No KEYS

9. **Task 1**
1T, 2F, 3T, 4T, 5F
Task 2
1B, 2C, 3A, 4A, 5C, 6B, 7C

10. **Task 1**
1F, 2T, 3NS, 4F, 5NS
Task 2
1C, 2C, 3A, 4B, 5B, 6A, 7B

11. **Task 1**
1F, 2T, 3F, 4NS
Task 2
1A, 2C, 3B, 4B, 5A, 6B, 7C, 8C

12. **Task 1**
1B, 2C, 3A, 4D, 5A
Task 2
1B, 2C, 3B, 4A, 5A, 6C, 7C

No KEYS

13. **Task 1**
1F, 2F, 3T, 4T
Task 2
1B, 2D, 3A, 4C, 5B, 6B, 7D, 8C

14. **Task 1**
1B, 2B, 3C, 4B
Task 2
1B, 2A, 3B, 4B, 5B, 6B, 7C, 8A

15. **Task 1**
1T, 2F, 3T, 4NS, 5F
Task 2
1D, 2B, 3C, 4A, 5A, 6D, 7C

16. **Task 1**
1F, 2F, 3T, 4F, 5T
Task 2
1C, 2B, 3C, 4B, 5B, 6A, 7D

A2+

No KEYS

17. *Task 1*

1A, 2B, 3C, 4A, 5B

Task 2

1D, 2B, 3C, 4A, 5C, 6B, 7A

18. *Task 1*

1B, 2B, 3B, 4D

Task 2

1C, 2B, 3A, 4C, 5B, 6D, 7E, 8C

19. *Task 1*

1T, 2F, 3F, 4T, 5F

Task 2

1C, 2A, 3B, 4D, 5B, 6C, 7A

No KEYS

20. *Task 1*

1F, 2T, 3T, 4F, 5NS

Task 2

1A, 2D, 3D, 4B, 5B, 6D, 7C

21. *Task 1*

1T, 2E, 3T, 4F

Task 2

1C, 2B, 3A, 4B, 5C, 6B, 7C, 8C

22. *Task 1*

1E, 2B, 3F, 4D

Task 2

1C, 2B, 3A, 4B, 5A, 6B, 7C, 8D

A2+

No. KEYS

No. KEYS

B1

23. *Task 1*

1B, 2B, 3A, 4C, 5C, 6B, 7A

Task 2

1B, 2A, 3B, 4D, 5C, 6D, 7A, 8B

24. *Task 1*

1F, 2T, 3F, 4T, 5T, 6F, 7F, 8T, 9T

Task 2

1B, 2B, 3D, 4B, 5B, 6B

25. *Task 1*

1C, 2B, 3B, 4C, 5A

Task 2

1C, 2D, 3C, 4B, 5A, 6D, 7B, 8B, 9D, 10C

26. *Task 1*

1B, 2C, 3B, 4A, 5C

Task 2

1D, 2B, 3D, 4A, 5C, 6A, 7B, 8D, 9B, 10A

27. *Task 1*

A6, B2, C5, D4, E1

Task 2

1D, 2A, 3D, 4D, 5B, 6A, 7D, 8C, 9B, 10A

28. *Task 1*

1B, 2D, 3A, 4B, 5C

Task 2

1A, 2B, 3C, 4D, 5D, 6B, 7C, 8A, 9C, 10B

29. *Task 1*

1B, 2C, 3A, 4C, 5B

Task 2

1B, 2D, 3D, 4A, 5D, 6C, 7A, 8C, 9B, 10A

30. *Task 1*

1A, 2D, 3A, 4D, 5C

Task 2

1B, 2D, 3A, 4C, 5B, 6D, 7C, 8C, 9D, 10A

No KEYS

31. *Task 1*

1B, 2C, 3A, 4B, 5C

Task 2

1C, 2A, 3B, 4C, 5D, 6C, 7A, 8D, 9D, 10B

32. *Task 1*

1C, 2B, 3A, 4B, 5C

Task 2

1B, 2C, 3D, 4B, 5A, 6C, 7B, 8A, 9D, 10B

33. *Task 1*

1A, 2B, 3B, 4C, 5C

Task 2

1C, 2C, 3A, 4B, 5D, 6B, 7D, 8C, 9C, 10C

34. *Task 1*

1T, 2F, 3F, 4F, 5T

Task 2

1D, 2C, 3B, 4D, 5D, 6C, 7C, 8A, 9D, 10B

No KEYS

35. *Task 1*

1D, 2B, 3E, 4F, 5A, C is extra

Task 2

1C, 2B, 3A, 4D, 5A, 6B, 7C, 8D, 9B, 10C

36. *Task 1*

1A, 2C, 3A, 4B, 5C

Task 2

1A, 2B, 3C, 4D, 5A, 6B, 7C, 8D, 9A, 10D

37. *Task 1*

1F, 2F, 3T, 4F, 5F

Task 2

1A, 2C, 3B, 4C, 5D, 6A, 7B, 8D, 9C, 10B

38. *Task 1*

1F, 2F, 3T, 4T, 5F

Task 2

1C, 2D, 3A, 4B, 5C, 6B, 7A, 8D, 9B, 10A

B1

39. *Task 1*

1B, 2B, 3C, 4A, 5C

Task 2

1A, 2D, 3A, 4B, 5D, 6B, 7B, 8A, 9C, 10D

40. *Task 1*

1D, 2B, 3F, 4A, 5E, 6C

Task 2

1A, 2B, 3A, 4C, 5A, 6D, 7C, 8A, 9C

41. *Task 1*

1F, 2F, 3F, 4T, 5F, 6T, 7F, 8T

Task 2

1B, 2B, 3D, 4D, 5C, 6A, 7C

42. *Task 1*

1C, 2F, 3D, 4A, 5B

Task 2

1A, 2B, 3B, 4C, 5B, 6A, 7C, 8D

43. *Task 1*

1B, 2B, 3A, 4C, 5B, 6B

Task 2

1A, 2A, 3D, 4C, 5B, 6B, 7A, 8C, 9D, 10A

44. *Task 1*

1D, 2E, 3F, 4A, 5B

Task 2

1C, 2B, 3B, 4C, 5D, 6A, 7D, 8A, 9B, 10B

SUGGESTED ANSWERS FOR TASK 3

The words “assessment” and “testing” are often enough to send goose bumps up the arms of many students and teachers. By learning a few assessment strategies, however, you can help your students through even the most anxious moments and help them score higher in the process.

Better study skills lead to better test-taking skills, and of course, better grades! Your students will be proud of all they can accomplish when they are given the ability to study efficiently and successfully.

Test preparation provides students with strategies that will enable them to focus on content and not become frustrated with unfamiliar formats and situations. These tips can help your students improve their performance and comfort with assessment in general.

Writing can be some people’s favourite or least favourite type of exam. The good part of the writing exam is that students can truly explain their knowledge of the subject matter in many ways. People with better writing skills tend to favour these types of exams, if they know the strategy.

The tips below will help prepare your students for the “writing” part of the assessment.

INFORMAL LETTERS/EMAILS

Writing Tips

Informal letters and emails

Informal letters are pieces of writing we send to people we know well.

We usually start an informal letter with *Dear* + the person's first name. In the first paragraph, we write our opening remarks (e.g. *Hi! How are you?*) and the reason for writing. We write about specific topics in separate paragraphs. In the last paragraph, we write our closing remarks (e.g. *Have to go now.*) and sign off with an informal ending (e.g. *Yours*) and our first name.

We use informal style, that is:

- everyday vocabulary (*I'm having a great time.*)
- colloquial expressions/idioms (*Drop me a line.*)
- informal linkers (*so, and, etc.*)
- short verb forms (*I can't, I'll be, etc.*)

Useful Language

Starting an informal letter/email

- *Dear Mum/Dad, Dear Aunt Claire,*

Opening remarks

- *How are you doing?*
- *Hi from Kyiv/Rome/Krakow, etc.*
- *Thanks for your email.*
- *Sorry I didn't write earlier, but I...*

Reason for writing

- *I wanted to drop you a line to tell you my news/to tell you about...*
- *I just wanted to ask/remind/thank, etc. you...*
- *Just a quick email/letter to tell you...*
- *I wondered if you'd like to...*
- *This is just to let you know.. I'm sorry to hear about...*
- *I was a bit worried and wanted to see if you're OK.*

Making reference to future contact

- *Drop me a line sometime.*
- *I hope to hear from you soon.*
- *Let me know as soon as possible.*

Closing remarks

- *I'd better get going/ Bye for now.*

Ending an informal letter

Yours/Best wishes/Love/Take care, etc.
+ your first name.

Write back to your pen-friend who has written a letter to you. This is a part of it:

...I love my family but sometimes they drive me crazy. My twin sister Paz is great but my younger brother Roberto can be annoying at times so we often fight about the silliest things.

- What's your family like?
- Are you on friendly terms with all your family members?
- What do you do together?

Suggested Answer:

Dear Maria,

Great to hear from you again! Hope to contact you soon.

You know, a family's the most important thing for everybody. Your family always loves, supports and helps you. As for me, it's impossible to live without my family. Our family's not large. We are the family of five. My mother's about 40. She looks well. I'm always ready to help her about the house. My mother's a lawyer. She works very hard. My father's a lawyer, too. I'm very proud of him but there's one unpleasant thing with this: he's always busy and often works overtime.

Our family is very friendly. My parents're very caring and thoughtful but sometimes they can be a little strict. My dad's very helpful; he always helps me out when I'm in trouble. I like them all very much.

We have much in common; we discuss things together, share our sorrows and help each other.

Well, I'd better run now. Looking forward to hearing from you.

*Take care,
Dan.*

Writing Tip

A NOTE

A note is a short description to inform readers of a magazine or website, etc. about some problems, facts, events, etc. Present tenses are usually used.

A note usually includes:

- an introduction giving background information about the problem;
- a main body consisting of two paragraphs, one presenting the main points of the idea and the other with general comments on it, etc.;
- a conclusion in which you summarize your ideas.

Whether you want to succeed in school or you want to be on top of your professional career, effective note-taking is a valuable skill for retaining, remembering, reciting and recalling information.

How to Take Notes from a Textbook

Notes are handy for your own reference and memorization. Ideally, information in your textbook will review and supplement what you are learning in a class. Some teachers, however, expect you to learn from your textbook independently and will not necessarily cover the material from the book with direct instruction. It is therefore important that you effectively read, understand, and take notes from your textbook.

Your teacher has asked you to write a brief note about the ecological problems in your country. Use the plan below:

- the importance of environmental protection
- what your classmates do to save the planet
- your personal activities

Suggested Answer:

Needless to say that the Earth is the home for animals and humans. Nature gives people many things they need in their life: beauty to admire, shelter and food. Unfortunately, our Earth is in big trouble. The climate is changing, it is getting hotter and hotter, animals are losing their natural habitats, and creatures are dying out. In a few words, unless we do something to help, things will only get worse.

So, what can we do to start being part of the solution? First, we need to start changes from ourselves. My classmates try doing everything they can, for example, take rubbish to a recycling center, use more public transport or walk. Moreover, we support environmental groups that are working to protect our rare wildlife and species. We also protect and plant trees, because they reduce air and soil erosion, and remove hydrogen from the atmosphere releasing oxygen.

Personally, I use public transport, take showers instead of baths and use less water to stop air and water pollution. I switch the lights off when leaving a room and buy low-energy bulbs. Saving a little energy every day, can really make a difference to the environment.

Making a conclusion, remember that the Earth is our home, with shelter and food, but if we continue to pollute it, it can turn into a dirty world full of terrible diseases. So, try to do your best to protect the environment. Nature really needs to be saved!

FORMAL LETTERS/EMAILS

Formal letters/emails are usually sent to people we do not know or people in an official position, *e.g. when applying for a job/course, making a complaint or requesting information, etc.*

To write a formal letter you need to use:

- **full forms** *I am writing to...* (NOT: *I'm writing to...*)
- **advanced vocabulary and set phrases:** *Please, find enclosed a copy of my CV*
- **formal greetings and endings:** *Dear Sir/Madam, * Yours faithfully* (when you don't know the name of the person you are writing to)

*Dear Mr./Ms. Smith, - *Yours sincerely* (when you know the name of the person you are writing to)

Applying for a Job

Your CVs and covering letters are your chance to show an employer the best of what you've got. It is like "selling" your skills and experience, and showing them you are the right person for the job.

Useful Language

- I am writing to apply for the position of ... advertised in (*yesterday's 'Evening Post'*).
- With reference to your advertisement in ...
- I have been working as a ... for the last ... years.
- Despite my lack of ... experience, I feel that I would be ...
- I consider myself to be (*punctual, hardworking, etc.*)
- I enclose a reference from my previous employer.
- I would be grateful if you would consider my application.
- I look forward to hearing from you.

WANTED

Student to work part-time in a library Mon-Fri evenings.
Are you friendly and patient? Do you enjoy working with the public?
Send cover letter and CV to: thecollegelibrary@college.ca.com

Suggested Answer:

Dear Sir/Madam,

I am writing to apply for the position of a part-time librarian assistant advertised yesterday in a local newspaper.

I am at a six form college and considering a career as a librarian. I received a certificate in IELTS and feel that a semester job as a librarian assistant will be useful for my future career. Last semester I helped the librarian at our school library.

I consider myself to be hardworking and cooperative. I am also good at working with people.

I enclose a copy of my CV. I am available for an interview at your convenience. I look forward to hearing from you soon.

*Yours faithfully,
Mary Jones.*

Writing Tips

A LETTER OF COMPLAINT

We usually write letters/emails of complaint in a formal style.

In the **first paragraph**, we write our opening remarks, including our reason for writing and a brief description of the problem.

In the **main body paragraphs**, we present details about what the problem(s) is/are, including examples/reasons/justifications.

In the **final paragraph**, we include the action we request to be taken.

We can use mild or strong language to express our complaints depending on our feelings or the seriousness of the complaint.

Useful Language

- In the first **paragraph** we use a variety of linking words/phrases e.g., *although, despite, as a result, but, however*, to link the complaints to their examples/reasons.
- In the final **paragraph** e.g., *get a refund/a replacement/an apology* and our closing remarks.
- Mild Complaint: *I am writing to complain about.../I hope you will deal with the matter quickly.*
- Strong Complaint: *I am writing to express my disgust at the.../I insist upon full compensation or I will be forced to take this matter further.*

**You bought a DVD player online which does not recognize your DVD discs.
Write a letter to the company. In your letter you should:**

- state what/where/how you bought it
- explain what the problem is
- ask for a refund/replacement

Suggested Answer:

Dear Sir/Madam,

I am writing to complain about a DVD player order I placed through your website www.play.com on June 15. Unfortunately, I experienced a number of problems with the product, as detailed below.

I ordered a Formus DVD player and, despite the promise that I would receive the item within 5 working days, it did not arrive until August 7. To make matters worse, when I eventually received it, the item was badly scratched. Furthermore, the product description on your site stated that a case was included. However, this was missing.

I would appreciate if you could replace the DVD player, and include a case. In addition, I feel I deserve an explanation for the delay. I am sending the item back to you together with my invoice.

I look forward to your prompt reply.

Yours faithfully,

Ann Black

AN ARTICLE/ESSAY MAKING SUGGESTIONS

Writing Tips

We usually write an article/essay making suggestions in a formal or semi-formal style.

- The first paragraph states the problem.
- The main body paragraphs present our suggestions in separate paragraphs, together with the possible results or consequences.
- The last paragraph summarises our opinion.

Useful Language

We use linkers to organise our ideas:

- **To introduce suggestions:** *To begin/start with/Firstly, it's important to; Another (helpful) suggestion is to; Secondly you should; In addition/Lastly, it's a good idea to, etc.*
- **To introduce results:** *As a result; Consequently; In this way; By doing this; Then, etc.*
- **To conclude:** *All in all; To sum up; In conclusion, etc.*

A teen magazine has asked its readers to write an article giving suggestions on how to avoid stress before exams.

Use the plan to help you.

- suggest the proper organisation of your work
- mention the healthy ways of keeping fit
- suggest the proper diet

Suggested Answer:

No doubt that exam stress is normal, but it can get out of control and make you unwell. If you want to know how to avoid stress before exams, you should follow some simple rules.

To begin with, you must start studying ahead of time. It helps you be prepared. Firstly take short breaks. It is also important to make a study timetable and stick to it. As a result, you will feel more organised and confident. If you want you can study with friends. We help each other when something goes wrong. Some people might find this useful as they can discuss any problems that come up.

Secondly, you should take good care of yourself by getting enough sleep and taking regular breaks to relax. Be in good mood and do jogging sometimes — fresh air will make your brain work. You can combine this and the second rule: get out for a break into the fresh air. Consequently, your body and mind will stay healthy and you will be able to concentrate better when studying.

Thirdly, follow a healthy diet with lots of fruit and fresh vegetables instead of junk food. The food you eat should give you what you need to grow, be active and stay healthy. So, eat more nuts — they improve brainwork, and fruit and vegetables to improve your mood.

All in all, I think exam stress can be a major problem. However, if you are organised and healthy and get help from others, exam stress will never be a problem for you.

A REPORT

Writing Tips

Write your introduction

You should provide some background information on your topic

Write your body paragraphs.

Each body paragraph consists of a topic sentence and evidence supporting the topic sentence.

Support your topic sentence.

After you write your topic sentence in the body paragraph, provide evidence found in your research that supports your topic sentence.

Write your conclusion.

This paragraph both summarizes your thesis again, and provides your final thoughts on your topic.

Read through your report from an outsider's perspective.

Does the point you are trying to make come across clearly?

Useful Language

Making points

Many people feel that.../First and foremost, .../

It is widely believed that.../ Another argument in favour is.../It is clear from the facts that...

Contrasting points

On the other hand.../Other people think...

Giving opinions

I personally feel that.../I find it hard to see why.../I certainly don't believe that.../It is difficult to believe that...

Organising and linking your ideas

First of all, .../ Secondly, .../In addition, .../

Moreover, .../Furthermore, .../So,/As a result,/ Therefore, .../However, .../On the one hand.../ on the other hand.../On the whole.../Finally,/To summarise, .../ In conclusion

Your teacher has asked you to write a report about the improvements the students would like to be made to their school.

- what facilities does your school have?
- do they need improvements?
- what would you like to be changed?

Suggested Answer:

First of all, as Diogenes said, "The foundation of every state is the education of its youth". The right to education is stated in the Constitution of Ukraine, it is ensured by compulsory secondary schools and higher education establishments.

As to the facilities, our classrooms are light and spacious. Moreover, there are studies for different subjects, such as English, History, Physics, Mathematics, Chemistry, Geography, Biology, Literature, etc. There are computer labs where we study computer science. They have modern equipment and the Internet access. There is an assembly hall. Speaking about fitness, our school has two gyms, a sports ground, a football field, and other sports facilities. There is also a library, a music room, a hall, a canteen.

Unfortunately, the problem is that not all classrooms are equipped with necessary gadgets. We are short of computers, printers, interactive boards, TV-sets, tape recorders, etc. in all studies. In addition, many people think that school should develop both knowledge of arts and sciences in students' minds, but unfortunately, at our school more time is devoted to sciences.

However, it is a well-known fact that students are not fond of everything which is connected with school. As for me, I would like to change something in my school, too. As to the rule to wear the school uniform, I am often reprimanded for failure to follow it; however, I presume that the idea about the school uniform is out-of-date. It is more important to observe certain school dress code assuming more liberty for expressing ourselves in wearing clothes of certain types.

Making a conclusion, when I think about my school I do not remember its walls and desks; it is my teachers and school-mates who will always be with me.

INFORMATION

An information is a formal piece of writing in which we present our information on a topic and support it with reasons and examples. It consists of:

- an introduction in which we introduce the topic;
- a main body;
- a conclusion.

Introduction

An introduction usually commences with **the purpose** of the information.

Body of information

This is the largest section. It consists of information which is supported by examples.

Conclusion

The conclusion section briefly summarises the main ideas that have been established in the body. It is written in a concise manner and should not include any new information or ideas.

Useful Language

Adding more points: *Moreover, Furthermore, Also, Apart from this, In addition.*

Listing points: *To begin with, Firstly, In the first place, Secondly, Last, etc.*

Introducing opposing viewpoints: *On the other hand, Although, However, etc.*

Introducing examples/reasons: *For example/instance, Such as, Therefore, In particular, etc.*

Expressing results: *As a result, Consequently, So, As a consequence, etc.*

Concluding: *To sum up, All things considered, Taking everything into account, etc.*

To express our opinion we use phrases such as: *I believe, In my opinion, I think, It seems to me that, To my mind, I strongly disagree with, I am totally against, I completely agree with, etc.*

We normally use **present tenses**. We link our ideas with **appropriate linking words**.

We do not use **colloquial expressions, everyday language, short verb forms or chatty personal language**. We use **formal expressions, longer sentences, full verb forms and formal linking words**.

Your teacher has asked you to write a short information with your advice and tips on Internet Safety Rules saying how to use:

- personal contact information
- information when you will be or are away from home
- anything you do not want others to share

Suggested Answer:

Despite the fact that the Internet is a great invention of the twentieth century, it is fraught with potential safety problems. If you post your address and phone number, it could help potential burglars or stalkers locate you much more easily. Be more protective towards your personal life. Just to be on the safe side, do not complain about your dentist in Facebook, your complaints are likely to get back to him! If you have any doubts about whether a comment or a photo are appropriate for public viewing, it is best to not post them.

If you are away from home, do not post comments about going away. It will give crooks an idea of when your house will be empty. Potential burglars will be able to tell they have time to pay your home an unwanted visit.

Another issue is your personal financial security. No doubt that you would not post pictures of your checks or credit cards on the Internet. Never post your password to Facebook or any other accounts even if you prefer some sophisticated passwords.