

TEST 1

READING

Read the messages and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | There are two days before the band plays. |
| 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Nadia has got a sore throat. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Nadia thinks Andy is being very understanding. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Nadia doesn't want to take any medicine. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | A recording company wants new jazz bands. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Nadia doesn't want to play on Saturday. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|--|--|
| 1 | <input type="checkbox"/> A uses | <input checked="" type="checkbox"/> B is used |
| | <input type="checkbox"/> C used | <input type="checkbox"/> D was used |
| 2 | <input type="checkbox"/> A first | <input type="checkbox"/> B first was |
| | <input checked="" type="checkbox"/> C was first | <input type="checkbox"/> D first is |
| 3 | <input type="checkbox"/> A design | <input checked="" type="checkbox"/> B designed |
| | <input type="checkbox"/> C are designed | <input type="checkbox"/> D were designed |
| 4 | <input checked="" type="checkbox"/> A used | <input type="checkbox"/> B use |
| | <input type="checkbox"/> C using | <input type="checkbox"/> D be used |
| 5 | <input type="checkbox"/> A used | <input checked="" type="checkbox"/> B are used |
| | <input type="checkbox"/> C use | <input type="checkbox"/> D have something used |
| 6 | <input type="checkbox"/> A will do | <input type="checkbox"/> B might do |
| | <input checked="" type="checkbox"/> C will be done | <input type="checkbox"/> D are done |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|------------------------------------|--|--|
| 7 | <input type="checkbox"/> A worry | <input type="checkbox"/> B problem | <input type="checkbox"/> C fear | <input checked="" type="checkbox"/> D difficulty |
| 8 | <input type="checkbox"/> A making | <input type="checkbox"/> B holding | <input checked="" type="checkbox"/> C taking | <input type="checkbox"/> D finding |
| 9 | <input type="checkbox"/> A prepared | <input type="checkbox"/> B waited | <input checked="" type="checkbox"/> C attended | <input type="checkbox"/> D happened |
| 10 | <input checked="" type="checkbox"/> A so | <input type="checkbox"/> B such | <input type="checkbox"/> C too | <input type="checkbox"/> D very |
| 11 | <input type="checkbox"/> A another | <input type="checkbox"/> B all | <input checked="" type="checkbox"/> C each | <input type="checkbox"/> D some |
| 12 | <input type="checkbox"/> A yet | <input type="checkbox"/> B ever | <input type="checkbox"/> C already | <input checked="" type="checkbox"/> D still |

WRITING

You have left your smartphone in a bus. Write a notice (at least 50 words). Use the plan below and your own ideas:

- describe the smartphone;
- when and where you have left it;
- give your contact details.

LOST a white iPhone 8 in a white leather case. Last seen in a bus № 4 on January 12. Its address book contains very important information. If you or your friends have any information about the phone, please contact me.

Do the right thing. Please call Peter (098) 1234567.

The finder will be rewarded.

ЗАГУБЛЕНО білий iPhone 8 у білому шкіряному чохлі. Востаннє був в автобусі № 4 12 січня. Адресна книга містить дуже важливу інформацію. Якщо ви або ваші друзі мають яку-небудь інформацію про телефон, будь ласка, зв'яжіться зі мною.

Зробіть добру справу. Будь ласка, телефонуйте Петрові (098) 1234567.

Прошу повернути за винагороду.

TEST 2

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

- | | A | B | C | D | E | F | G |
|--|---|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| A 'I thought everyone had forgotten,' replied Ted. | 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| B It was very hot in the city centre. | 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C The station was crowded with people and so was the train. | 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| D There was no answer, so Ted decided to open the door. | 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| E It was already five o'clock and the hotel was on the other side of the city. | 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F The receptionist gave him a small white envelope with his name printed on the front. | 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G Ted jumped in surprise. | | | | | | | |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|--|---|----------------------------------|---|
| 1 | <input checked="" type="checkbox"/> A this | <input type="checkbox"/> B these | <input type="checkbox"/> C that | <input type="checkbox"/> D those |
| 2 | <input type="checkbox"/> A this | <input type="checkbox"/> B these | <input type="checkbox"/> C those | <input checked="" type="checkbox"/> D that |
| 3 | <input type="checkbox"/> A this | <input checked="" type="checkbox"/> B these | <input type="checkbox"/> C that | <input type="checkbox"/> D those |
| 4 | <input checked="" type="checkbox"/> A This | <input type="checkbox"/> B These | <input type="checkbox"/> C That | <input type="checkbox"/> D Those |
| 5 | <input type="checkbox"/> A this | <input type="checkbox"/> B these | <input type="checkbox"/> C that | <input checked="" type="checkbox"/> D those |
| 6 | <input type="checkbox"/> A this | <input checked="" type="checkbox"/> B that | <input type="checkbox"/> C these | <input type="checkbox"/> D those |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|---|--|---|
| 7 | <input type="checkbox"/> A held | <input type="checkbox"/> B began | <input type="checkbox"/> C turned | <input checked="" type="checkbox"/> D ran |
| 8 | <input checked="" type="checkbox"/> A told | <input type="checkbox"/> B said | <input type="checkbox"/> C asked | <input type="checkbox"/> D spoke |
| 9 | <input type="checkbox"/> A keep | <input checked="" type="checkbox"/> B earn | <input type="checkbox"/> C bring | <input type="checkbox"/> D take |
| 10 | <input type="checkbox"/> A charge | <input type="checkbox"/> B fee | <input checked="" type="checkbox"/> C salary | <input type="checkbox"/> D fare |
| 11 | <input checked="" type="checkbox"/> A proud | <input type="checkbox"/> B great | <input type="checkbox"/> C fun | <input type="checkbox"/> D generous |
| 12 | <input type="checkbox"/> A against | <input checked="" type="checkbox"/> B instead | <input type="checkbox"/> C except | <input type="checkbox"/> D without |

WRITING

You have just seen a new film. Write an email to your friend about it (at least 50 words). Use the plan below and your own ideas:

- what kind of film it is;
- its short description;
- whether you enjoyed watching it.

Dear Tanya,

Yesterday I saw the film *The King's Speech*, the Oscar winner of 2011. The film is about British king George VI, who struggles with his stuttering. I enjoyed it as it's an amazing drama, staged by a fantastic director with superb actors. It's worth seeing.

Take care,
Elen

Дорога Таню!

Учора я переглянула фільм «Промова короля», який отримав «Оскара» у 2011 р. Фільм розповідає про британського короля Георга VI, який бореться зі своїм заїканням. Мені сподобалася ця дивовижна драма, поставлена фантастичним режисером, з чудовими акторами. Цей фільм варто подивитися.

Бережи себе.
Олена

TEST 3

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

- | | A | B | C | D | E | F | G |
|--|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|
| A Sometimes Yasmin goes with David and Rachel to a restaurant or to a friend's house in the evening, but usually they stay home where they listen to music and relax. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| B She is always on hand so he can call her when he wants her to help him. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C She lets David know when it is safe to cross the roads and if there is anything in his way. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| D They both wake up at 6.30 every morning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| E After that, she helps him to find his way to work. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F She works for David, who can't see. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G She has to remain alert in case David needs her! | | | | | | | |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | |
|---|---|
| 1 <input type="checkbox"/> A hot | <input type="checkbox"/> B hotter |
| <input checked="" type="checkbox"/> C the hottest | <input type="checkbox"/> D more hot |
| 2 <input type="checkbox"/> A more noisy | <input type="checkbox"/> B the noisiest |
| <input type="checkbox"/> C noisy | <input checked="" type="checkbox"/> D noisier |
| 3 <input checked="" type="checkbox"/> A lovely | <input type="checkbox"/> B lovelier |
| <input type="checkbox"/> C more lovely | <input type="checkbox"/> D the loveliest |
| 4 <input type="checkbox"/> A high | <input type="checkbox"/> B higher |
| <input checked="" type="checkbox"/> C the highest | <input type="checkbox"/> D the most high |
| 5 <input type="checkbox"/> A good | <input type="checkbox"/> B better |
| <input type="checkbox"/> C more good | <input checked="" type="checkbox"/> D best |
| 6 <input type="checkbox"/> A busy | <input checked="" type="checkbox"/> B the busiest |
| <input type="checkbox"/> C busier | <input type="checkbox"/> D more busy |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | | | | | |
|----|-------------------------------------|-----------|-------------------------------------|-------------|-------------------------------------|-------------|-------------------------------------|------------|
| 7 | <input type="checkbox"/> | A ridden | <input type="checkbox"/> | B run | <input checked="" type="checkbox"/> | C driven | <input type="checkbox"/> | D walked |
| 8 | <input type="checkbox"/> | A putting | <input type="checkbox"/> | B operating | <input checked="" type="checkbox"/> | C using | <input type="checkbox"/> | D managing |
| 9 | <input type="checkbox"/> | A where | <input checked="" type="checkbox"/> | B which | <input type="checkbox"/> | C who | <input type="checkbox"/> | D what |
| 10 | <input type="checkbox"/> | A rich | <input checked="" type="checkbox"/> | B worth | <input type="checkbox"/> | C expensive | <input type="checkbox"/> | D dear |
| 11 | <input checked="" type="checkbox"/> | A means | <input type="checkbox"/> | B decides | <input type="checkbox"/> | C plans | <input type="checkbox"/> | D has |
| 12 | <input type="checkbox"/> | A must | <input type="checkbox"/> | B ought | <input type="checkbox"/> | C need | <input checked="" type="checkbox"/> | D can |

WRITING

You want to make friends with somebody on the Internet. Write an email to your new penfriend (at least 50 words). Use the plan below and your own ideas:

- your appearance;
- your character;
- your interests.

Dear Sam,

I'm a tall, sporty teenager, rather friendly and outgoing, who adores meeting new people. I also like learning foreign languages. So it would be really great for me to email in English in order to enrich my knowledge of it!

Hope to join your site soon!

Любий Семе!

Я високий, спортивної статури підліток, доволі товариський і дружелюбний, обожнюю знайомитися з новими людьми. Мені також подобається вивчати іноземні мови. Тому було б добре листуватися англійською мовою через електронну пошту для того, щоб збагатити свої знання з англійської!

Сподіваюся скоро приєднатися до вашого сайту!

TEST 4

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | You should prepare for the party in advance. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | You should serve foods with a mixture of themes. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | You should clean up the mess after the party. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | You need to let your guests know when the party will finish. |
| 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | You should not play music until all your guests have arrived. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | You should switch on a TV set during the party. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|---|---|---|---|
| 1 | <input type="checkbox"/> A an | <input checked="" type="checkbox"/> B the | <input type="checkbox"/> C a | <input type="checkbox"/> D — |
| 2 | <input checked="" type="checkbox"/> A a | <input type="checkbox"/> B an | <input type="checkbox"/> C — | <input type="checkbox"/> D the |
| 3 | <input type="checkbox"/> A the | <input checked="" type="checkbox"/> B a | <input type="checkbox"/> C an | <input type="checkbox"/> D — |
| 4 | <input type="checkbox"/> A an | <input type="checkbox"/> B — | <input type="checkbox"/> C a | <input checked="" type="checkbox"/> D the |
| 5 | <input type="checkbox"/> A an | <input checked="" type="checkbox"/> B a | <input type="checkbox"/> C — | <input type="checkbox"/> D the |
| 6 | <input type="checkbox"/> A the | <input type="checkbox"/> B an | <input checked="" type="checkbox"/> C a | <input type="checkbox"/> D — |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|--|--|---|
| 7 | <input type="checkbox"/> A announced | <input checked="" type="checkbox"/> B called | <input type="checkbox"/> C translated | <input type="checkbox"/> D explained |
| 8 | <input type="checkbox"/> A the | <input checked="" type="checkbox"/> B a | <input type="checkbox"/> C some | <input type="checkbox"/> D any |
| 9 | <input type="checkbox"/> A walked | <input type="checkbox"/> B made | <input checked="" type="checkbox"/> C used | <input type="checkbox"/> D changed |
| 10 | <input type="checkbox"/> A from | <input type="checkbox"/> B above | <input type="checkbox"/> C to | <input checked="" type="checkbox"/> D between |
| 11 | <input type="checkbox"/> A coming | <input checked="" type="checkbox"/> B becoming | <input type="checkbox"/> C continuing | <input type="checkbox"/> D developing |
| 12 | <input checked="" type="checkbox"/> A stores | <input type="checkbox"/> B shops | <input type="checkbox"/> C places | <input type="checkbox"/> D houses |

WRITING

Your teacher has announced a short story competition. The story must end with the sentence 'It was the trip I would always remember'. Write your story (at least 50 words). Use the plan below and your own ideas:

- when and where you went on a trip;
- who you went with;
- what impressed you most during the trip.

I had the impressive trip last summer. I was in Egypt. The weather was perfect, the sea was clean and warm. I visited Cairo, the capital of the country, and saw famous pyramids. I also travelled to Jerusalem, the spiritual capital of Israel. It was the trip I would always remember!

Минулого літа у мене була вражаюча мандрівка. Я була в Єгипті. Погода була прекрасна, вода в морі чиста і тепла. Я побувала в Каїрі, столиці країни, та бачила знамениті піраміди. Я також відвідала духовну столицю Ізраїлю, Єрусалим. Це була мандрівка, про яку я пам'ятатиму завжди!

TEST 5

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Irish people are not very friendly. |
| 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | There are good shops in Dublin. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | The stories of Swift, Wilde and Joyce are in English. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | When you kiss the Blarney Stone, you become healthy. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | There are many historic buildings in Ireland. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Skiing is a popular activity in Ireland. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|---|---|---|--|
| 1 | <input checked="" type="checkbox"/> A selling | <input type="checkbox"/> B to sell | <input type="checkbox"/> C sell | <input type="checkbox"/> D sells |
| 2 | <input type="checkbox"/> A persuade | <input checked="" type="checkbox"/> B to persuade | <input type="checkbox"/> C to persuading | <input type="checkbox"/> D persuades |
| 3 | <input checked="" type="checkbox"/> A believe | <input type="checkbox"/> B to believe | <input type="checkbox"/> C believing | <input type="checkbox"/> D believed |
| 4 | <input type="checkbox"/> A work | <input type="checkbox"/> B to work | <input checked="" type="checkbox"/> C working | <input type="checkbox"/> D worked |
| 4 | <input type="checkbox"/> A give up | <input checked="" type="checkbox"/> B to give up | <input type="checkbox"/> C giving up | <input type="checkbox"/> D gave up |
| 6 | <input type="checkbox"/> A To creates | <input type="checkbox"/> B To create | <input type="checkbox"/> C Create | <input checked="" type="checkbox"/> D Creating |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|--|--|---|
| 7 | <input type="checkbox"/> A ever | <input type="checkbox"/> B yet | <input type="checkbox"/> C recently | <input checked="" type="checkbox"/> D still |
| 8 | <input checked="" type="checkbox"/> A much | <input type="checkbox"/> B too | <input type="checkbox"/> C very | <input type="checkbox"/> D more |
| 9 | <input type="checkbox"/> A should | <input checked="" type="checkbox"/> B had | <input type="checkbox"/> C was | <input type="checkbox"/> D must |
| 10 | <input type="checkbox"/> A to | <input type="checkbox"/> B between | <input checked="" type="checkbox"/> C in | <input type="checkbox"/> D on |
| 11 | <input checked="" type="checkbox"/> A there | <input type="checkbox"/> B here | <input type="checkbox"/> C they | <input type="checkbox"/> D it |
| 12 | <input type="checkbox"/> A every | <input checked="" type="checkbox"/> B each | <input type="checkbox"/> C all | <input type="checkbox"/> D any |

WRITING

You have decided to organise a surprise party for your sister. Write a letter to your friend inviting him / her for the party (at least 50 words). Use the plan below and your own ideas:

- details about the party theme;
- place and time;
- directions on how to get there.

Hi, Dan!

There's a birthday party and you're invited. But don't tell Hrustyna because she doesn't know. It's a surprise party!

Join us on Sunday, May 4, 2018 at 2.30 p.m.
25/6 Zelena Street.

You can take a bus № 5 or № 82 to get to our place.

Take care,
Olia

Привіт, Дене!

Запрошую тебе на вечірку з нагоди дня народження. Але не кажи нічого Христині, тому що вона не знає. Це вечірка-сюрприз!

Приєднуйся до нас у неділю, 4 травня 2018 року о 14:30.

Вулиця Зелена, 25/6.

Ти можеш сісти на автобус №5 або №82, щоб дістатися сюди.

Бережи себе,
Оля

TEST 6

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Flamenco is popular in Italy. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Cossacks dance slowly. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Cossack dances have movements which are similar to traditional activities. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Old people dance the limbo during carnivals. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Nowadays the limbo is popular in the Caribbean. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Dogon masks are colourful. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|--|--|
| 1 | <input type="checkbox"/> A swam | <input type="checkbox"/> B are swimming |
| | <input type="checkbox"/> C had been swimming | <input checked="" type="checkbox"/> D were swimming |
| 2 | <input checked="" type="checkbox"/> A has been working | <input type="checkbox"/> B works |
| | <input type="checkbox"/> C is working | <input type="checkbox"/> D was working |
| 3 | <input type="checkbox"/> A sat | <input checked="" type="checkbox"/> B had been sitting |
| | <input type="checkbox"/> C is sitting | <input type="checkbox"/> D was sitting |
| 4 | <input type="checkbox"/> A wrote | <input type="checkbox"/> B have written |
| | <input checked="" type="checkbox"/> C will write | <input type="checkbox"/> D am going to write |
| 5 | <input checked="" type="checkbox"/> A travels | <input type="checkbox"/> B is travelling |
| | <input type="checkbox"/> C travel | <input type="checkbox"/> D has been travelling |
| 6 | <input type="checkbox"/> A see | <input checked="" type="checkbox"/> B saw |
| | <input type="checkbox"/> C are seeing | <input type="checkbox"/> D were seeing |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|---|---|---|
| 7 | <input type="checkbox"/> A famous | <input checked="" type="checkbox"/> B popular | <input type="checkbox"/> C favourite | <input type="checkbox"/> D current |
| 8 | <input type="checkbox"/> A ways | <input type="checkbox"/> B directions | <input type="checkbox"/> C voyages | <input checked="" type="checkbox"/> D distances |
| 9 | <input checked="" type="checkbox"/> A take | <input type="checkbox"/> B make | <input type="checkbox"/> C pick | <input type="checkbox"/> D do |
| 10 | <input type="checkbox"/> A such | <input checked="" type="checkbox"/> B like | <input type="checkbox"/> C as | <input type="checkbox"/> D just |
| 11 | <input type="checkbox"/> A lonely | <input type="checkbox"/> B single | <input type="checkbox"/> C separate | <input checked="" type="checkbox"/> D alone |
| 12 | <input type="checkbox"/> A remain | <input type="checkbox"/> B stay | <input checked="" type="checkbox"/> C leave | <input type="checkbox"/> D let |

WRITING

You have found a wallet. Write a notice (at least 50 words). Use the plan below and your own ideas:

- describe the wallet;
- tell when and where you found it;
- give your contact details.

Attention! Found wallet!

A brown leather wallet has been found in the school canteen. It was lying not far from the buffet. There was no identification document. But there were 50 hryvnias, two receipts and some discount cards.

If the wallet is yours, call Ann 2279915.

Увага! Знайдено гаманець!

У шкільній їдальні знайдено коричневий шкіряний гаманець. Він лежав недалеко від буфету. У ньому не було посвідчення особи. Але було 50 гривень, дві квитанції про оплату та деякі дисконтні картки.

Якщо він Ваш, телефонуйте Ані за номером 2279915.

Скачано з Ерудит.нет www.erudyt.net

TEST 7

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | The Ford Model T was expensive to produce. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Rolls-Royce sold 15 million cars between 1913 and 1927. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Small cars are good in city traffic. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | People in the USA travelled the long distances because of the cheap gasoline. |
| 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | The Bugatti Veyron is 134 centimetres long. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | The top speed of the smallest car is 61 kilometres per hour. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|--|---|--|--|
| 1 | <input type="checkbox"/> A so | <input checked="" type="checkbox"/> B because | <input type="checkbox"/> C while | <input type="checkbox"/> D when |
| 2 | <input type="checkbox"/> A who | <input type="checkbox"/> B where | <input checked="" type="checkbox"/> C that | <input type="checkbox"/> D which |
| 3 | <input type="checkbox"/> A because | <input type="checkbox"/> B although | <input checked="" type="checkbox"/> C so | <input type="checkbox"/> D while |
| 4 | <input checked="" type="checkbox"/> A When | <input type="checkbox"/> B While | <input type="checkbox"/> C Because | <input type="checkbox"/> D Meanwhile |
| 5 | <input type="checkbox"/> A where | <input type="checkbox"/> B which | <input checked="" type="checkbox"/> C that | <input type="checkbox"/> D what |
| 6 | <input type="checkbox"/> A So | <input type="checkbox"/> B Because | <input type="checkbox"/> C But | <input checked="" type="checkbox"/> D Although |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|--|---|---|
| 7 | <input type="checkbox"/> A well | <input type="checkbox"/> B long | <input type="checkbox"/> C soon | <input checked="" type="checkbox"/> D far |
| 8 | <input type="checkbox"/> A to | <input checked="" type="checkbox"/> B on | <input type="checkbox"/> C for | <input type="checkbox"/> D with |
| 9 | <input checked="" type="checkbox"/> A varieties | <input type="checkbox"/> B collections | <input type="checkbox"/> C sets | <input type="checkbox"/> D differences |
| 10 | <input type="checkbox"/> A distant | <input checked="" type="checkbox"/> B rare | <input type="checkbox"/> C small | <input type="checkbox"/> D slim |
| 11 | <input type="checkbox"/> A cost | <input type="checkbox"/> B price | <input checked="" type="checkbox"/> C value | <input type="checkbox"/> D charge |
| 12 | <input type="checkbox"/> A all | <input type="checkbox"/> B some | <input type="checkbox"/> C most | <input checked="" type="checkbox"/> D every |

WRITING

A new gym has been opened recently in your school. Write an email to your friend about it (at least 50 words). Use the plan below and your own ideas:

- who can join the gym;
- types of trainings;
- things to wear.

This year a new sports club has been opened in my school. All the students like it very much.

Every student can join the club after classes, as there are various sports groups. You can choose either swimming or gymnastics; tennis or football; volleyball or running. There are activities for both girls and boys there.

All you need to become a member of the club is to have a convenient sports clothes and footwear.

Цього року відкрився новий спортивний клуб у моїй школі. Він подобається всім учням.

Кожен може відвідати його після уроків, адже тут є багато спортивних гуртків. Ти можеш вибрати заняття гімнастикою або плавання, теніс або футбол, волейбол чи біг. Як дівчата, так і хлопці можуть займатися тут спортом.

Для того щоб стати членом клубу, тобі потрібно лишень мати зручний спортивний одяг та взуття.

TEST 8

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Carnegie Hall is a famous museum in New York. |
| 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Washington, DC is the capital of the USA. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Georgetown is a new neighbourhood. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | There are beaches in Chicago. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Las Vegas is in the desert. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Mount Davidson is one of the largest hills in San Francisco. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|----------------------------------|---|---|---|
| 1 | <input type="checkbox"/> A their | <input checked="" type="checkbox"/> B its | <input type="checkbox"/> C his | <input type="checkbox"/> D her |
| 2 | <input type="checkbox"/> A they | <input type="checkbox"/> B her | <input type="checkbox"/> C his | <input checked="" type="checkbox"/> D their |
| 3 | <input type="checkbox"/> A her | <input checked="" type="checkbox"/> B him | <input type="checkbox"/> C them | <input type="checkbox"/> D its |
| 4 | <input type="checkbox"/> A he | <input type="checkbox"/> B her | <input type="checkbox"/> C they | <input checked="" type="checkbox"/> D she |
| 5 | <input type="checkbox"/> A its | <input type="checkbox"/> B them | <input checked="" type="checkbox"/> C her | <input type="checkbox"/> D his |
| 6 | <input type="checkbox"/> A your | <input type="checkbox"/> B my | <input type="checkbox"/> C you | <input checked="" type="checkbox"/> D me |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|---|---|---|
| 7 | <input type="checkbox"/> A recommending | <input checked="" type="checkbox"/> B recognising | | |
| | <input type="checkbox"/> C reviewing | <input type="checkbox"/> D looking | | |
| 8 | <input type="checkbox"/> A separate | <input type="checkbox"/> B new | <input type="checkbox"/> C different | <input checked="" type="checkbox"/> D another |
| 9 | <input type="checkbox"/> A Whether | <input type="checkbox"/> B Although | <input checked="" type="checkbox"/> C While | <input type="checkbox"/> D However |
| 10 | <input checked="" type="checkbox"/> A local | <input type="checkbox"/> B home | <input type="checkbox"/> C near | <input type="checkbox"/> D close |
| 11 | <input type="checkbox"/> A Many | <input type="checkbox"/> B All | <input type="checkbox"/> C Both | <input checked="" type="checkbox"/> D Every |
| 12 | <input type="checkbox"/> A anybody | <input checked="" type="checkbox"/> B somebody | <input type="checkbox"/> C everyone | <input type="checkbox"/> D anyone |

WRITING

Write a short article to your school magazine about your favourite actor / actress (at least 50 words). Use the plan below and your own ideas:

- what he / she is famous for;
- his / her career;
- your personal feelings about him / her.

My favourite actor is Will Smith. He is not only an actor but a film producer and a rapper. He has a great success in music, television and film.

Most of all I like Will Smith as an actor. His artistic performance impresses me in each film. The most famous films with Will Smith in main role are *I, Robot*; *Hancock*; *Seven Pounds* and *Collateral Beauty*. He often plays dramatic roles or appears as super hero, or handsome man, who fall in love with woman.

Мій улюблений актор — Вілл Сміт. Він не лише актор, але й продюсер і репер. Він досягнув великого успіху в галузі музики, телебачення та кіно.

Найбільше мені подобається Вілл Сміт як актор. Його майстерна гра вражає мене у кожному фільмі. Найбільш відомі фільми з Віллом Смітом у головній ролі: «Я, робот», «Хенкок», «Сім життів» і «Прихована краса». Він часто виконує драматичні ролі або з'являється на екранах як супер-герой, чи красивий закоханий чоловік.

Скачано з Ерудит.нет www.erudyt.net

TEST 9

READING

Read the letters and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Paul had forgotten their luggage at home. |
| 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Olivia and Paul changed their flight to Thailand. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | It was Kerry's second trip to Venice. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Kerry and Sue rented a boat. |
| 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | David gets nervous when he travels. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | David and his sister had arranged to see relatives in Austria. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|--|---|
| 1 | <input checked="" type="checkbox"/> A started | <input type="checkbox"/> B starts |
| | <input type="checkbox"/> C was starting | <input type="checkbox"/> D is starting |
| 2 | <input type="checkbox"/> A was shouting | <input checked="" type="checkbox"/> B shouted |
| | <input type="checkbox"/> C shout | <input type="checkbox"/> D am shouting |
| 3 | <input type="checkbox"/> A was coming | <input type="checkbox"/> B comes |
| | <input type="checkbox"/> C came | <input checked="" type="checkbox"/> D is coming |
| 4 | <input checked="" type="checkbox"/> A were waiting | <input type="checkbox"/> B waited |
| | <input type="checkbox"/> C wait | <input type="checkbox"/> D are waiting |
| 5 | <input type="checkbox"/> A is talking | <input type="checkbox"/> B talks |
| | <input type="checkbox"/> C were talking | <input checked="" type="checkbox"/> D talked |
| 6 | <input type="checkbox"/> A was keeping | <input checked="" type="checkbox"/> B kept |
| | <input type="checkbox"/> C keeps | <input type="checkbox"/> D is keeping |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|---|--|--|
| 7 | <input type="checkbox"/> A being | <input checked="" type="checkbox"/> B be | <input type="checkbox"/> C been | <input type="checkbox"/> D is |
| 8 | <input type="checkbox"/> A just | <input type="checkbox"/> B since | <input type="checkbox"/> C during | <input checked="" type="checkbox"/> D for |
| 9 | <input type="checkbox"/> A keeping | <input type="checkbox"/> B keep | <input checked="" type="checkbox"/> C kept | <input type="checkbox"/> D keeps |
| 10 | <input type="checkbox"/> A Here | <input checked="" type="checkbox"/> B There | <input type="checkbox"/> C They | <input type="checkbox"/> D Where |
| 11 | <input checked="" type="checkbox"/> A some | <input type="checkbox"/> B any | <input type="checkbox"/> C every | <input type="checkbox"/> D much |
| 12 | <input type="checkbox"/> A came | <input type="checkbox"/> B coming | <input type="checkbox"/> C comes | <input checked="" type="checkbox"/> D come |

WRITING

You have two tickets for a concert of your favourite singer. Write a message to your friend (at least 50 words). Use the plan below and your own ideas:

- tell the time and the place of the concert;
- tell some facts about this singer;
- invite your friend to go with you.

Hi, Oleh!

Next Friday I'm going to visit the concert of a famous Ukrainian band Tartak. It takes place at Spivoche Pole at eight o'clock in the evening.

This band plays popular Ukrainian music. They mixes styles of guitar exciting rock, hip hop and dance music to produce energetic songs.

Would you like to go to the concert with me? I have got two tickets. Hope, we'll have a great time.

Ihor

Привіт, Олегу!

Наступної п'ятниці я планую відвідати концерт відомого українського музичного гурту «Тартак». Він проводитиметься на Співочому полі о 8 годині вечора.

Гурт виконує популярні українські пісні. Вони поєднують стиль року, хіп-хопу і танцювальної музики, щоб створювати енергійні пісні.

Чи хотів би ти піти на концерт зі мною? У мене є два квитки. Сподіваюся, ми чудово проведемо час.

Ігор

TEST 10

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Jack Smith has talked to aliens. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Jack Smith was alone when he suddenly saw a strange bright light in the sky. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Not many people saw strange signs which had been left with UFO. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | UFOs never leave traces behind them. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | There are many solar systems in the universe. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Some people believe that there are aliens among us. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|---|---|---|---|
| 1 | <input type="checkbox"/> A whose | <input type="checkbox"/> B which | <input checked="" type="checkbox"/> C who | <input type="checkbox"/> D whom |
| 2 | <input type="checkbox"/> A which | <input checked="" type="checkbox"/> B where | <input type="checkbox"/> C that | <input type="checkbox"/> D when |
| 3 | <input checked="" type="checkbox"/> A which | <input type="checkbox"/> B where | <input type="checkbox"/> C that | <input type="checkbox"/> D what |
| 4 | <input type="checkbox"/> A whose | <input checked="" type="checkbox"/> B who | <input type="checkbox"/> C which | <input type="checkbox"/> D whom |
| 5 | <input type="checkbox"/> A that | <input type="checkbox"/> B which | <input type="checkbox"/> C what | <input checked="" type="checkbox"/> D where |
| 6 | <input type="checkbox"/> A where | <input checked="" type="checkbox"/> B when | <input type="checkbox"/> C that | <input type="checkbox"/> D which |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|--|--|--|
| 7 | <input type="checkbox"/> A much | <input type="checkbox"/> B more | <input type="checkbox"/> C rather | <input checked="" type="checkbox"/> D most |
| 8 | <input type="checkbox"/> A dark | <input type="checkbox"/> B fair | <input checked="" type="checkbox"/> C black | <input type="checkbox"/> D open |
| 9 | <input checked="" type="checkbox"/> A moustache | <input type="checkbox"/> B dimple | <input type="checkbox"/> C wrinkle | <input type="checkbox"/> D smile |
| 10 | <input type="checkbox"/> A relaxed | <input checked="" type="checkbox"/> B casual | <input type="checkbox"/> C calm | <input type="checkbox"/> D bright |
| 11 | <input type="checkbox"/> A easy | <input type="checkbox"/> B light | <input checked="" type="checkbox"/> C strong | <input type="checkbox"/> D plain |
| 12 | <input type="checkbox"/> A young | <input type="checkbox"/> B big | <input type="checkbox"/> C straight | <input checked="" type="checkbox"/> D talented |

WRITING

You have just received an invitation to a birthday party from your friend. Write a card to him/her (at least 50 words). Use the plan below and your own ideas:

- thank your friend for the invitation;
- ask about details of the party;
- ask about a dress code.

Dear Andrii,

Thank you for the invitation to your birthday party. I'm happily accept and looking forward to the event. I've lost the invitation, but as I remember, the party is on Saturday, 15 June, at 6 p.m. Please let me know if I am mistaken. What is the dress code: casual or dressy?

Sincerely,
Danylo

Дорогий Андрію!

Дякую за запрошення на святкування твого дня народження. Я з радістю приймаю його та нетерпляче чекаю на цю подію. Я загубив запрошення, але, як я пам'ятаю, вечірка має відбутися в суботу, 15 червня о 18:00. Будь ласка, повідом мені, якщо я помилюсь. Як я повинен бути одягнений — повсякденно чи святково?

Щиро твій,
Данило

TEST 11

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | People kill crocodiles for their beautiful skin. |
| 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Crocodiles are protected by law. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Some crocodiles live safely on farms. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Crocodiles have enough land near swamps and rivers to live in. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Crocodiles are afraid of people. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Crocodiles don't kill the farm animals. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|--|---|
| 1 | <input type="checkbox"/> A is | <input type="checkbox"/> B are |
| | <input type="checkbox"/> C to be a | <input checked="" type="checkbox"/> D is a |
| 2 | <input type="checkbox"/> A are | <input checked="" type="checkbox"/> B is |
| | <input type="checkbox"/> C were | <input type="checkbox"/> D is being |
| 3 | <input checked="" type="checkbox"/> A has broken | <input type="checkbox"/> B have broken |
| | <input type="checkbox"/> C was broken | <input type="checkbox"/> D were broken |
| 4 | <input type="checkbox"/> A have bought | <input type="checkbox"/> B have been bought |
| | <input checked="" type="checkbox"/> C has bought | <input type="checkbox"/> D have been buying |
| 5 | <input checked="" type="checkbox"/> A is | <input type="checkbox"/> B are |
| | <input type="checkbox"/> C is being | <input type="checkbox"/> D were |
| 6 | <input type="checkbox"/> A is | <input type="checkbox"/> B have been |
| | <input type="checkbox"/> C was | <input checked="" type="checkbox"/> D were |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|--|---|---|
| 7 | <input type="checkbox"/> A space | <input type="checkbox"/> B thing | <input checked="" type="checkbox"/> C place | <input type="checkbox"/> D ground |
| 8 | <input type="checkbox"/> A way | <input type="checkbox"/> B room | <input type="checkbox"/> C stuff | <input checked="" type="checkbox"/> D thing |
| 9 | <input type="checkbox"/> A good | <input checked="" type="checkbox"/> B incredible | <input type="checkbox"/> C messy | <input type="checkbox"/> D entertaining |
| 10 | <input type="checkbox"/> A rather | <input type="checkbox"/> B much | <input checked="" type="checkbox"/> C quite | <input type="checkbox"/> D a lot |
| 11 | <input checked="" type="checkbox"/> A view | <input type="checkbox"/> B look | <input type="checkbox"/> C feature | <input type="checkbox"/> D vision |
| 12 | <input type="checkbox"/> A visit | <input type="checkbox"/> B come | <input type="checkbox"/> C ready | <input checked="" type="checkbox"/> D welcome |

WRITING

A teen magazine is running a competition about adults who inspire us. Write an article about the adult family member you admire (at least 50 words).

Use the plan below and your own ideas:

- who the person you admire is;
- what kind of person he / she is;
- what you admire about him / her.

There is one person I'd like to tell you some words about. This is my elder sister Natalia. I admire her and would like to resemble her.

She's a very optimistic person: whatever the situation is, she always keeps smiling. Natalia is also very helpful. She is very persistent, enthusiastic and hard-working. At the same time, my sister is a wonderful wife and a caring mother of two kids. She always tries to spend much time with her family.

I wish I could be the same person as my sister is. I'd like to have the most positive traits of character she possesses.

Є одна людина, про яку мені хотілося б розповісти. Це моя старша сестра Наталя. Я дуже захоплююся нею і хотіла б бути схожою на неї.

Вона дуже оптимістична людина: як не склалася б ситуація, Наталя завжди усміхається. Вона завжди готова допомогти. Наталя дуже наполеглива, сповнена ентузіазму й працелюбна. Водночас моя сестра — чудова дружина й турботлива мати двох дітей. Вона завжди намагається проводити багато часу із сім'єю.

Я хотіла б бути такою ж людиною, як моя сестра. Було б чудово мати такі ж позитивні риси характеру, які притаманні їй.

TEST 12

READING

Read the texts and match the headings (A–G) to the paragraphs (1–6) as in the example.

- A More Comfortable in Water than on Land
- B Living Conditions and Description
- C Learning How to Swim
- D Danger of Extinction
- E Always Hungry and Thirsty
- F A Friendly Giant
- G Elephants in Danger

	A	B	C	D	E	F	G
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- 1 A need B mustn't C have to D must
2 A have to B need C can D may
3 A needn't B mustn't C can't D don't have to
4 A can't B mustn't C don't have to D may not
5 A couldn't B mustn't C can't D needn't
6 A mustn't B needn't C don't have to D can't

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- 7 A busy B full C complete D crowded
8 A single B same C similar D alike
9 A lost B stolen C disappeared D missed
10 A realised B came C found D met
11 A held B took C looked D came
12 A persuaded B agreed C promised D recommended

WRITING

You are going on a camping trip up in the mountains. Write an email to your friend about preparation for the trip (at least 50 words). Use the plan below and your own ideas:

- how you will get there;
- suggest going together;
- ask him / her for advice about things to take.

Hi, Ivan!

I can't wait till a trip next week. Hope, so do you! My father will drive me there and you can join us if you'd like. I'm not sure what I'm going to take with me. I know that you have great experience in travelling. What would you advise?

Take care,
Peter

Привіт, Іване!

Я не можу дочекатися подорожі наступного тижня. Сподіваюся, ти також! Мій тато відвезе мене туди, і, якщо хочеш, ти можеш приєднатися до нас. Я ще не вирішив, що взяти із собою. Я знаю, що у тебе великий досвід у подорожах. Що ти порадив би мені?

Шануйся,
Пітер

TEST 13

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | She is shy. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | She likes going to Hollywood parties. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Daryl believes in true love. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | She wants to live in the city. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | She cares about the environment. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Daryl Hannah is a typical Hollywood actress. |

USE OF ENGLISH

GRAMMAR

- | | | |
|---|---|---|
| 1 | <input type="checkbox"/> A but | <input type="checkbox"/> B so |
| | <input checked="" type="checkbox"/> C and | <input type="checkbox"/> D because |
| 2 | <input checked="" type="checkbox"/> A In addition | <input type="checkbox"/> B As well as |
| | <input type="checkbox"/> C All in all | <input type="checkbox"/> D In particular |
| 3 | <input type="checkbox"/> A In conclusion | <input type="checkbox"/> B As a result |
| | <input type="checkbox"/> C Moreover | <input checked="" type="checkbox"/> D However |
| 4 | <input type="checkbox"/> A as a result | <input type="checkbox"/> B because |
| | <input checked="" type="checkbox"/> C due to | <input type="checkbox"/> D that is why |
| 5 | <input type="checkbox"/> A that | <input type="checkbox"/> B in case |
| | <input type="checkbox"/> C but | <input checked="" type="checkbox"/> D so |
| 6 | <input checked="" type="checkbox"/> A then | <input type="checkbox"/> B so |
| | <input type="checkbox"/> C which | <input type="checkbox"/> D because |

VOCABULARY

Mark the correct variant (A-D) to fill in the blanks (7-12) as in the example.

- | | | | | |
|----|--|--|---|--|
| 7 | <input type="checkbox"/> A say | <input checked="" type="checkbox"/> B tell | <input type="checkbox"/> C speak | <input type="checkbox"/> D reveal |
| 8 | <input type="checkbox"/> A work | <input type="checkbox"/> B made | <input type="checkbox"/> C organise | <input checked="" type="checkbox"/> D do |
| 9 | <input type="checkbox"/> A receive | <input type="checkbox"/> B win | <input checked="" type="checkbox"/> C get | <input type="checkbox"/> D take |
| 10 | <input checked="" type="checkbox"/> A make | <input type="checkbox"/> B do | <input type="checkbox"/> C give | <input type="checkbox"/> D try |
| 11 | <input type="checkbox"/> A explanation | <input checked="" type="checkbox"/> B reason | <input type="checkbox"/> C excuse | <input type="checkbox"/> D matter |
| 12 | <input type="checkbox"/> A make | <input type="checkbox"/> B do | <input type="checkbox"/> C take | <input checked="" type="checkbox"/> D go |

WRITING

You have found an advertisement of a summer job in a local newspaper. Write a letter of application (at least 50 words). Use the plan below and your own ideas:

- why it is important for you to get this job;
- your personal information;
- your work experience.

Dear Mr,

I am a ninth year student and I am very interested in an opportunity for summer employment at Novus supermarket because it's great experience.

My past experience as a volunteer at hospital made it necessary for me to focus on providing quality customer service, and also enabled me to work with all types of people. I believe that my communication skills, customer service abilities, and positive work ethic would help me in future job.

I can be reached at peterpan@gmail.com or 222-222-2222.

Yours faithfully, Petro Semak

Шановний пане,

Я дев'ятикласник, і дуже зацікавлений у можливості працевлаштування в супермаркеті Novus упродовж літа, бо це важливий досвід.

Мій минулий досвід в якості добровольця в лікарні дозволив зосередитися на якісному обслуговуванні пацієнтів, а також дав можливість працювати з різними людьми. Я вважаю, що мої навички спілкування, вміння працювати з клієнтами і позитивна професійна етика допоможуть у майбутній роботі.

Сконтактуйте зі мною за адресою peterpan@gmail.com або за телефоном 222-222-2222.

З повагою,
Петро Семак.

TEST 14

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Wolves are very good hunters. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Wolves attack and kill people. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | The government will pay farmers if wolves kill their cattle. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | The number of wolves is increasing constantly. |
| 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Wolves usually hunt domestic animals. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Local people are worried about the idea to bring wolves back to the wild areas of Scotland. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|---------------------------------------|---|---|--|
| 1 | <input type="checkbox"/> A was | <input type="checkbox"/> B had been | <input type="checkbox"/> C have been | <input checked="" type="checkbox"/> D were |
| 2 | <input type="checkbox"/> A stay | <input checked="" type="checkbox"/> B are staying | <input type="checkbox"/> C have stayed | <input type="checkbox"/> D stayed |
| 3 | <input type="checkbox"/> A are | <input checked="" type="checkbox"/> B have been | <input type="checkbox"/> C were | <input type="checkbox"/> D had been |
| 4 | <input type="checkbox"/> A going | <input type="checkbox"/> B will | <input type="checkbox"/> C are going | <input checked="" type="checkbox"/> D is going |
| 5 | <input type="checkbox"/> A are loving | <input checked="" type="checkbox"/> B love | <input type="checkbox"/> C will love | <input type="checkbox"/> D loves |
| 6 | <input type="checkbox"/> A paying | <input type="checkbox"/> B to pay | <input checked="" type="checkbox"/> C pay | <input type="checkbox"/> D is paying |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|---|--|---|
| 7 | <input type="checkbox"/> A period | <input type="checkbox"/> B moment | <input checked="" type="checkbox"/> C time | <input type="checkbox"/> D sight |
| 8 | <input type="checkbox"/> A truth | <input checked="" type="checkbox"/> B fact | <input type="checkbox"/> C real | <input type="checkbox"/> D case |
| 9 | <input type="checkbox"/> A fee | <input type="checkbox"/> B cash | <input type="checkbox"/> C amount | <input checked="" type="checkbox"/> D money |
| 10 | <input type="checkbox"/> A positive | <input checked="" type="checkbox"/> B confident | <input type="checkbox"/> C clear | <input type="checkbox"/> D sure |
| 11 | <input checked="" type="checkbox"/> A waited | <input type="checkbox"/> B stopped | <input type="checkbox"/> C stayed | <input type="checkbox"/> D kept |
| 12 | <input type="checkbox"/> A looked | <input type="checkbox"/> B watched | <input checked="" type="checkbox"/> C viewed | <input type="checkbox"/> D every |

WRITING

Your English penfriend has asked you about shopping in your city/town. Write her/him an email about your recent shopping (at least 50 words). Use the plan below and your own ideas:

- where you went and with whom;
- what you saw and bought;
- what you want to buy the next time.

Dear Ann,

Yesterday I went shopping with my mum. We went to the big trading centre near our house, where you can find everything. We bought some detergent and shampoo, some bread, cheese and ham there. We also bought a shirt for me and a scarf for mum. Then we went to the market, where we bought fresh fruit and vegetables, cottage cheese, meat and milk.

In the trading centre I saw a lot of interesting books I would like to buy the next time.

Take care, Oleh

Дорога Енн,

Вчора я ходив за покупками з мамою. Ми пішли у великий торговий центр біля нашого будинку, де можна знайти все що завгодно. Ми тут купили пральний порошок і шампунь, хліб, сир та шинку. Також ми придбали мені сорочку, а мамі — шарф. Потім ми пішли на ринок, де купили свіжих фруктів та овочів, домашнього сиру, м'яса та молока.

У торговому центрі я побачив багато цікавих книг, які я хотів би купити наступного разу.

Бережи себе, Олег

TEST 15

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

	A	B	C	D	E	F	G
A The experiment failed.					<input checked="" type="checkbox"/>		
B Genes carry information.						<input checked="" type="checkbox"/>	
C Some — but not all — supermarkets are telling their customers which foods are genetically engineered.				<input checked="" type="checkbox"/>			
D They will have to find one, fight for one — or kill for one.	<input checked="" type="checkbox"/>						
E These new life forms have been described as a 'real-life Frankenstein'.			<input checked="" type="checkbox"/>				
F It makes them easier and faster for the farmer to grow.							<input checked="" type="checkbox"/>
G Plants which grow faster, or cows which produce more milk, can save the lives of starving people.							

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

1	<input checked="" type="checkbox"/> A By	<input type="checkbox"/> B During	<input type="checkbox"/> C At	<input type="checkbox"/> D In
2	<input type="checkbox"/> A in	<input type="checkbox"/> B at	<input type="checkbox"/> C on	<input checked="" type="checkbox"/> D for
3	<input type="checkbox"/> A at	<input checked="" type="checkbox"/> B for	<input type="checkbox"/> C in	<input type="checkbox"/> D during
4	<input checked="" type="checkbox"/> A during	<input type="checkbox"/> B at	<input type="checkbox"/> C for	<input type="checkbox"/> D in
5	<input type="checkbox"/> A For	<input type="checkbox"/> B During	<input checked="" type="checkbox"/> C After	<input type="checkbox"/> D In
6	<input type="checkbox"/> A at	<input type="checkbox"/> B in	<input type="checkbox"/> C until	<input checked="" type="checkbox"/> D on

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

7	<input type="checkbox"/> A another	<input checked="" type="checkbox"/> B one	<input type="checkbox"/> C all	<input type="checkbox"/> D each
8	<input type="checkbox"/> A There	<input type="checkbox"/> B That	<input type="checkbox"/> C This	<input checked="" type="checkbox"/> D It
9	<input type="checkbox"/> A quite	<input type="checkbox"/> B yet	<input checked="" type="checkbox"/> C even	<input type="checkbox"/> D ever
10	<input type="checkbox"/> A As	<input type="checkbox"/> B For	<input checked="" type="checkbox"/> C Like	<input type="checkbox"/> D Since
11	<input type="checkbox"/> A with	<input checked="" type="checkbox"/> B by	<input type="checkbox"/> C from	<input type="checkbox"/> D for
12	<input type="checkbox"/> A more	<input checked="" type="checkbox"/> B much	<input type="checkbox"/> C most	<input type="checkbox"/> D some

WRITING

You have recently bought a camera on the Internet shop. But you have got the wrong model and no instruction manual. Write a letter of complaint (at least 50 words). Use the plan below and your own ideas:

- describe the problem;
- ask to solve it;
- name the actions you expect from the Internet shop stuff.

Dear Sir,

I bought a camera at your Internet shop last Wednesday. Unfortunately, I got the wrong model without an instruction manual.

To resolve the problem, I offer to exchange it. I look forward to your reply and a resolution to my problem. I will wait until Monday before seeking help from a consumer protection agency. Please contact me by phone.

Sincerely,
Oleh

Дорогий пане,

Минулої середи я купив камеру у вашому інтернет-магазині. На жаль, я отримав неправильну модель без інструкції.

Щоб вирішити цю проблему, я пропоную обмін. Нетерпляче чекаю вашої відповіді й вирішення моєї проблеми. Чекатиму до понеділка, перш ніж звертатися за допомогою в організацію захисту прав споживачів. Будь ласка, зв'яжіться зі мною телефоном.

З повагою,
Олег

TEST 16

READING

Read the texts and match the headings (A–G) to the paragraphs (1–6) as in the example.

- A Introduction
- B Shopping
- C Recommendation
- D Outdoor Activities
- E Evening Entertainment
- F Eating
- G Description of Guest Rooms

	A	B	C	D	E	F	G
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|--|--|
| 1 | <input type="checkbox"/> A don't I | <input type="checkbox"/> B didn't you |
| | <input checked="" type="checkbox"/> C didn't I | <input type="checkbox"/> D did I |
| 2 | <input type="checkbox"/> A will we | <input checked="" type="checkbox"/> B won't we |
| | <input type="checkbox"/> C wouldn't we | <input type="checkbox"/> D didn't we |
| 3 | <input type="checkbox"/> A is there | <input type="checkbox"/> B do there |
| | <input type="checkbox"/> C aren't there | <input checked="" type="checkbox"/> D are there |
| 4 | <input checked="" type="checkbox"/> A can we | <input type="checkbox"/> B could we |
| | <input type="checkbox"/> C can you | <input type="checkbox"/> D will we |
| 5 | <input type="checkbox"/> A had we | <input type="checkbox"/> B did we |
| | <input checked="" type="checkbox"/> C have we | <input type="checkbox"/> D do we |
| 6 | <input type="checkbox"/> A have we | <input checked="" type="checkbox"/> B haven't we |
| | <input type="checkbox"/> C didn't we | <input type="checkbox"/> D don't we |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|--|---|--|
| 7 | <input type="checkbox"/> A supporter | <input type="checkbox"/> B partner | <input checked="" type="checkbox"/> C owner | <input type="checkbox"/> D friend |
| 8 | <input type="checkbox"/> A probably | <input type="checkbox"/> B available | <input type="checkbox"/> C can | <input checked="" type="checkbox"/> D possible |
| 9 | <input checked="" type="checkbox"/> A within | <input type="checkbox"/> B among | <input type="checkbox"/> C between | <input type="checkbox"/> D inside |
| 10 | <input type="checkbox"/> A if | <input checked="" type="checkbox"/> B though | <input type="checkbox"/> C so | <input type="checkbox"/> D unless |
| 11 | <input type="checkbox"/> A energy | <input type="checkbox"/> B try | <input checked="" type="checkbox"/> C efforts | <input type="checkbox"/> D job |
| 12 | <input checked="" type="checkbox"/> A beloved | <input type="checkbox"/> B sweet | <input type="checkbox"/> C cute | <input type="checkbox"/> D dear |

WRITING

You are going to be late. Write a message to your parents (at least 50 words).

Use the plan below and your own ideas:

- apologise;
- explain the reason of your delay;
- write the time of your return.

Dear Mum and Dad,
I'm sorry, but I'll be late today. Please, don't worry. We are gathering at Paul's to prepare to our quiz show tomorrow. We have a lot to do. I think I'll be back at 9 p.m. Paul's father will drive us home.
Take care, Oleh

Дорогі мамо і тату!
Вибачте, але я буду сьогодні пізно. Не хвилюйтеся. Ми збираємося в Павла, щоб підготуватися до нашої завтрашньої вікторини. У нас багато роботи. Гадаю, що о 9-ій я повернуся. Тато Павла відвезе нас додому.
Бережіть себе, Олег

Скачано з Ерудит.нет www.erudyt.net

TEST 17

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Marco came from Venice. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Marco first went to China when he was six years old. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | It took Marco and his family a long time to get to China. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Marco travelled to China by ship and on a horse. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Marco spoke to Kublai Khan. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Kinsai had twelve markets. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|---|---|---|---|
| 1 | <input checked="" type="checkbox"/> A the | <input type="checkbox"/> B a | <input type="checkbox"/> C an | <input type="checkbox"/> D — |
| 2 | <input type="checkbox"/> A an | <input type="checkbox"/> B the | <input checked="" type="checkbox"/> C a | <input type="checkbox"/> D — |
| 3 | <input checked="" type="checkbox"/> A a | <input type="checkbox"/> B an | <input type="checkbox"/> C — | <input type="checkbox"/> D the |
| 4 | <input type="checkbox"/> A an | <input checked="" type="checkbox"/> B the | <input type="checkbox"/> C a | <input type="checkbox"/> D — |
| 5 | <input type="checkbox"/> A the | <input type="checkbox"/> B a | <input type="checkbox"/> C an | <input checked="" type="checkbox"/> D — |
| 6 | <input checked="" type="checkbox"/> A the | <input type="checkbox"/> B an | <input type="checkbox"/> C a | <input type="checkbox"/> D — |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|--|---|---|
| 7 | <input type="checkbox"/> A start | <input checked="" type="checkbox"/> B began | <input type="checkbox"/> C opened | <input type="checkbox"/> D did |
| 8 | <input type="checkbox"/> A this | <input type="checkbox"/> B that | <input type="checkbox"/> C them | <input checked="" type="checkbox"/> D it |
| 9 | <input type="checkbox"/> A the | <input type="checkbox"/> B other | <input checked="" type="checkbox"/> C one | <input type="checkbox"/> D another |
| 10 | <input checked="" type="checkbox"/> A because | <input type="checkbox"/> B of | <input type="checkbox"/> C or | <input type="checkbox"/> D but |
| 11 | <input type="checkbox"/> A all | <input checked="" type="checkbox"/> B enough | <input type="checkbox"/> C many | <input type="checkbox"/> D little |
| 12 | <input type="checkbox"/> A should | <input type="checkbox"/> B need | <input type="checkbox"/> C have | <input checked="" type="checkbox"/> D can |

WRITING

Your friend has moved to another town. Write an email to him / her (at least 50 words). Use the plan below and your own ideas:

- apologise for not writing sooner;
- tell the news about yourself;
- ask questions about him / her.

Dear Oksana,

I'm sorry for being silent so long. Last Sunday I participated in the tennis competition and won! Now I'm getting ready for the next tournament.

How are you getting on? How is your family? Have you decided where to spend summer holidays?

Hope to hear from you soon!

Love, Olena

Люба Оксано!

Мені дуже шкода, що ми давно не спілкувались. Минулої неділі я брала участь у змаганнях з тенісу і перемогла! Зараз готуюся до наступного турніру.

Як у тебе справи? Як твоя сім'я? Ти вже вирішила, де проведеш літні канікули?

Нетерпляче чекаю на відповідь!

З любов'ю,

Олена

TEST 18

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | T-shirts became more popular because of two 1950s American films. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Many women were wearing T-shirts in 1955. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | In 1950, some companies were using T-shirts to advertise their products. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | In 1970, a T-shirt with the words 'Free Angela' won a prize. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Giorgio Armani included the T-shirt in his designs. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | In 2001, one 'J'adore Dior' Christian Dior T-shirt cost almost £100. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|---|---|
| 1 | <input type="checkbox"/> A is you looking | <input type="checkbox"/> B do you look |
| | <input type="checkbox"/> C you look | <input checked="" type="checkbox"/> D are you looking |

- 2 A feels
 C feel
- 3 A thought
 C was thinking
- 4 A has
 C is having
- 5 A tastes
 C was tasting
- 6 A to think
 C think

- B is feeling
 D are feeling
- B am thinking
 D think
- B am having
 D have
- B is tasting
 D taste
- B is thinking
 D am thinking

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- 7 A There B Here C It D They
- 8 A many B much C more D great
- 9 A few B enough C little D some
- 10 A carries B carrying C carry D carried
- 11 A None B Every C Some D Any
- 12 A as B because C when D so

WRITING

Your friend has invited you to a concert next Saturday but you can't go. Write a text message to your friend (at least 50 words). Use the plan below and your own ideas:

- thank your friend for the invitation;
- tell him / her why you can't go;
- suggest meeting another time.

Hi, Olena!

I'm very grateful for your invitation to the concert. But, unfortunately, I can't go with you. Next Saturday we'll celebrate our Granny's 75th birthday. We are going to meet at her place. Maybe, we could go to the concert on Sunday?

Call me.

Love, Oksana.

Привіт, Олено!

Щиро дякую за запрошення на концерт. Але, на жаль, я не зможу піти з тобою. Наступної суботи ми святкуватимемо 75-й день народження нашої бабусі. Ми плануємо зібратися у неї вдома. Можливо, ми могли б піти на концерт у неділю?

Зателефонуй мені.

З любов'ю, Оксана

TEST 19

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Kamato Hongo lived a long life because she only ate vegetables. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Kamato Hongo is a Chinese. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Joan's first job was working in a hospital. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Joan spends most of his time in his house. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Joan remembers life without electricity. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Joan enjoyed playing football. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|--|--|--|---|
| 1 | <input checked="" type="checkbox"/> A very few | <input type="checkbox"/> B little | <input type="checkbox"/> C very little | <input type="checkbox"/> D a few |
| 2 | <input type="checkbox"/> A a little | <input type="checkbox"/> B very few | <input type="checkbox"/> C few | <input checked="" type="checkbox"/> D very little |
| 3 | <input type="checkbox"/> A many | <input checked="" type="checkbox"/> B much | <input type="checkbox"/> C few | <input type="checkbox"/> D little |
| 4 | <input type="checkbox"/> A many | <input type="checkbox"/> B much | <input checked="" type="checkbox"/> C a lot of | <input type="checkbox"/> D too much |
| 5 | <input type="checkbox"/> A a few | <input checked="" type="checkbox"/> B a little | <input type="checkbox"/> C little | <input type="checkbox"/> D few |
| 6 | <input type="checkbox"/> A a little | <input type="checkbox"/> B much a lot of | <input checked="" type="checkbox"/> C a lot of | <input type="checkbox"/> D many |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|---|---|---|
| 7 | <input type="checkbox"/> A that | <input type="checkbox"/> B so | <input checked="" type="checkbox"/> C because | <input type="checkbox"/> D thus |
| 8 | <input type="checkbox"/> A want | <input checked="" type="checkbox"/> B think | <input type="checkbox"/> C say | <input type="checkbox"/> D know |
| 9 | <input type="checkbox"/> A chores | <input type="checkbox"/> B missions | <input type="checkbox"/> C jobs | <input checked="" type="checkbox"/> D occupations |
| 10 | <input type="checkbox"/> A thoughts | <input type="checkbox"/> B knowledge | <input checked="" type="checkbox"/> C lessons | <input type="checkbox"/> D education |
| 11 | <input type="checkbox"/> A believes | <input checked="" type="checkbox"/> B knows | <input type="checkbox"/> C thinks | <input type="checkbox"/> D recognizes |
| 12 | <input checked="" type="checkbox"/> A about | <input type="checkbox"/> B on | <input type="checkbox"/> C of | <input type="checkbox"/> D upon |

WRITING

Write about an interesting place you've visited last summer (at least 50 words). Use the plan below and your own ideas:

- name of the place;
- its sights;
- your impression.

Last summer I visited Yalta, a beautiful city in the Crimea. I had a fascinating voyage to the Lastivchyne Hnizdo there. Our ship sailed along the seaside and we saw the Crimean Mountains, modern hotels, sunny and crowded beaches. I had a comfortable seat upstairs, so I saw the beauty of charming landscapes. I took a lot of photos and bought presents for my friends. It was the most exciting voyage I have ever had!

Минулого літа я відвідав Ялту, гарне місто в Криму. У мене була захоплююча морська подорож до «Ластівчиного гнізда». Наш корабель плив уздовж узбережжя, і ми бачили Кримські гори, сучасні готелі, сонячні та людні пляжі. Я зайняв зручне місце на другому поверсі корабля, тож я бачив красу чарівних пейзажів. Я зробив багато фотографій і купив подарунки для моїх друзів. Це була найбільш захоплива подорож, яку я коли-небудь мав!

TEST 20

READING

Read the text and mark the correct variant (A–D) to complete the sentences (1–6) as in the example.

- 1 Who had the idea of moving to Spain?
 A Jenna
 B Jenna's father
 C Jenna's brother
- 2 Jenna's family bought the house in Alicante...
 A after they sold their house in Cornwall.
 B before Beckham signed for Real Madrid.
 C when Jenna's father was working in Barcelona.
- 3 The house in Alicante has...
 A an apartment downstairs.
 B a bathroom in every bedroom.
 C two swimming pools.

- 4 Jenna's friends in England...
- A never receive emails from her.
- B will visit her in winter.
- C aren't happy about her move.
- 5 Jenna is having problems learning Spanish because...
- A her lessons at school are too hard.
- B everyone speaks English to her.
- C she can't stop using French words.
- 6 Jenna thinks the best thing about Beckham is how he...
- A plays football.
- B loves his children.
- C enjoys being famous.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- 1 A anywhere B somewhere C nowhere D where
- 2 A at a time B any time C sometimes D finally
- 3 A it is B these are C they are D there are
- 4 A a few B enough C a little D not enough
- 5 A Anyone B No one C Nobody D Someone
- 6 A any B no C some D few

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- 7 A medium B middle C medial D media
- 8 A oval B straight C slim D sweet
- 9 A too B such C so D very
- 10 A cute B nice C beautiful D handsome
- 11 A caring B careless C careful D care
- 12 A superb B interesting C perfect D excellent

WRITING

Write the rules you should obey in a library (at least 50 words). Use the plan below and your own ideas:

- what library you go to;
- what you should do there;
- what you shouldn't do there.

I often go to my school library to read an interesting book or take it home. The main rules I obey in the library are:

- to be quiet while reading;
- to wash hands before reading;
- to return books in time;
- not to write anything on pages with a pen or a pencil;
- not to tear any pages from books;
- not to lose your books.

Я часто ходжу в шкільну бібліотеку, щоб почитати цікаву книгу або позичити її. Основні правила поведінки в бібліотеці, яких я дотримуюсь, такі:

- поводитися тихо під час читання;
- мити руки перед читанням;
- вчасно повертати книги;
- не писати на сторінках ручкою або олівцем;
- не виривати сторінки з книг;
- не губити книг.

TEST 21

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

A Our 'kumpania' consists of my two sons and their families, which include our four little grandchildren.

B You see, 'home' has more than one meaning.

C It used to be in a bright shade of yellow, and my mother had decorated it with lovely brass bells and ribbons.

D It is then that we stop at the council-run gypsy sites.

E She's a strong creature, with a calm and gentle nature.

F I wish I'd lived back then.

G He talks to 'Lifestyle' magazine about his home.

	A	B	C	D	E	F	G
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|---|--|
| 1 | <input type="checkbox"/> A got | <input type="checkbox"/> B used to have |
| | <input checked="" type="checkbox"/> C has | <input type="checkbox"/> D 's having |
| 2 | <input type="checkbox"/> A has meant | <input type="checkbox"/> B meant |
| | <input type="checkbox"/> C 's meaning | <input checked="" type="checkbox"/> D means |
| 3 | <input type="checkbox"/> A met | <input checked="" type="checkbox"/> B 've met |
| | <input type="checkbox"/> C 're meeting | <input type="checkbox"/> D 'd met |
| 4 | <input type="checkbox"/> A are appearing | <input type="checkbox"/> B appeared |
| | <input type="checkbox"/> C 's been appearing | <input checked="" type="checkbox"/> D appear |
| 5 | <input checked="" type="checkbox"/> A was reading | <input type="checkbox"/> B 'd read |
| | <input type="checkbox"/> C 've read | <input type="checkbox"/> D will have read |
| 6 | <input type="checkbox"/> A joins | <input checked="" type="checkbox"/> B 've joined |
| | <input type="checkbox"/> C 'm joining | <input type="checkbox"/> D 'd joined |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | |
|----|--|--|
| 7 | <input type="checkbox"/> A depart | <input checked="" type="checkbox"/> B leave |
| | <input type="checkbox"/> C exit | <input type="checkbox"/> D go |
| 8 | <input type="checkbox"/> A more | <input type="checkbox"/> B less |
| | <input checked="" type="checkbox"/> C much | <input type="checkbox"/> D even |
| 9 | <input checked="" type="checkbox"/> A join | <input type="checkbox"/> B add |
| | <input type="checkbox"/> C connect | <input type="checkbox"/> D link |
| 10 | <input checked="" type="checkbox"/> A sudden | <input type="checkbox"/> B moment |
| | <input type="checkbox"/> C minute | <input type="checkbox"/> D second |
| 11 | <input type="checkbox"/> A yet | <input type="checkbox"/> B since |
| | <input type="checkbox"/> C still | <input checked="" type="checkbox"/> D before |
| 12 | <input type="checkbox"/> A tall | <input type="checkbox"/> B long |
| | <input checked="" type="checkbox"/> C high | <input type="checkbox"/> D wide |

WRITING

You have lost the magazine your friend lent you. Write an email to your friend (at least 50 words). Use the plan below and your own ideas:

- apologize;
- explain how it happened;
- offer to replace it.

Hello, Mike!

I am writing to apologize that I have lost the magazine you lent me last week.

Last week on Wednesday I came to Kyiv at 2.00 a.m. The bus arrived late at night and I was tired. When I got home, I remembered that I had left the magazine in the bus.

Don't worry, I asked the Lost Property Department to check and see whether they have the magazine. If they don't find it, I'll buy a new one.

Sorry again, Taras

Привіт, Майку!

Я пишу попросити вибачення за те, що загубив журнал, який ти мені позичив.

Минулого тижня, у середу, я приїхав до Києва о другій годині ночі. Автобус прибув пізно вночі, і я був стомлений. Коли прийшов додому, я згадав, що залишив журнал в автобусі.

Не хвилюйся, я попросив відділ втрачених речей перевірити і з'ясувати, чи є в них журнал. Якщо вони його не знайдуть, я куплю новий.

Пробач ще раз, Тарас

TEST 22

READING

Read the text and mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | People have lived by the River Wensum for at least 2000 years. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Norwich was a small village in the 11 th century. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Norwich has been a city since its first cathedral was built. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | The number of students in Norwich is increasing. |
| 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | The Norwich City football team is called 'The Canaries' because of colours they wear. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 'The Castle Mall' took more than two years to build. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|--|--|--|---|
| 1 | <input type="checkbox"/> A a | <input type="checkbox"/> B many | <input checked="" type="checkbox"/> C a lot of | <input type="checkbox"/> D little |
| 2 | <input type="checkbox"/> A many | <input type="checkbox"/> B enough | <input checked="" type="checkbox"/> C much | <input type="checkbox"/> D a lot of |
| 3 | <input type="checkbox"/> A many | <input checked="" type="checkbox"/> B much | <input type="checkbox"/> C a little | <input type="checkbox"/> D a few |
| 4 | <input type="checkbox"/> A a little | <input type="checkbox"/> B little | <input type="checkbox"/> C few | <input checked="" type="checkbox"/> D a few |
| 5 | <input checked="" type="checkbox"/> A enough | <input type="checkbox"/> B much | <input type="checkbox"/> C a few | <input type="checkbox"/> D few |
| 6 | <input type="checkbox"/> A a | <input type="checkbox"/> B many | <input checked="" type="checkbox"/> C a lot of | <input type="checkbox"/> D few |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|--|---|--|
| 7 | <input type="checkbox"/> A other | <input type="checkbox"/> B another | <input type="checkbox"/> C each | <input checked="" type="checkbox"/> D others |
| 8 | <input type="checkbox"/> A both | <input type="checkbox"/> B each | <input checked="" type="checkbox"/> C two | <input type="checkbox"/> D either |
| 9 | <input checked="" type="checkbox"/> A say | <input type="checkbox"/> B tell | <input type="checkbox"/> C ask | <input type="checkbox"/> D speak |
| 10 | <input checked="" type="checkbox"/> A having | <input type="checkbox"/> B has | <input type="checkbox"/> C have | <input type="checkbox"/> D had |
| 11 | <input type="checkbox"/> A alike | <input checked="" type="checkbox"/> B such | <input type="checkbox"/> C so | <input type="checkbox"/> D like |
| 12 | <input type="checkbox"/> A natural | <input checked="" type="checkbox"/> B physical | <input type="checkbox"/> C real | <input type="checkbox"/> D true |

WRITING

Someone phoned your father while he was away. Write him a short message (at least 50 words). Use the plan below and your own ideas:

- who phoned;
- what the message was about;
- the person's contact telephone number.

Dad,

Myroslav Kyrylovych called you at 3 p.m. He asked to remind you about the revision and about the documents, you should prepare for tomorrow. He stressed that you should take two copies and a seal of the company. Call him back at 5 p.m. by the number 2223344.

Love, Oksana

Тату,

Мирослав Кирилович телефонував тобі о третій годині дня. Він попросив нагадати тобі про інспекцію та документи, які ти маєш підготувати на завтра. Він підкреслив, що необхідно взяти дві копії та печатку компанії. Зателефонуй йому о п'ятій за номером 2223344.

З любов'ю, Оксана

TEST 23

READING

Read the text and mark the correct variant (A–D) to complete the sentences (1–6) as in the example.

- 1 Holi is usually celebrated...
 - A whenever there is a full moon.
 - B in February or March.
 - C at the same time as Diwali.
 - D in Western India.
- 2 Holi...
 - A is celebrated in different ways in India.
 - B is not similar to other Indian Festivals.
 - C is only celebrated where the writer lives.
 - D is not popular where the writer lives.
- 3 Coloured water...
 - A is thrown onto the bonfire by people.
 - B is used to colour people's clothes.
 - C is thrown by people at each other.
 - D explodes from paint factories.
- 4 Holi is described as...
 - A a festival which is fun but has a serious aspect too.
 - B a typical New Year's Day Festival.
 - C a very serious occasion.
 - D a really funny celebration without any particular meaning.
- 5 During Holi people usually don't...
 - A pay or forgive debts.
 - B fight.
 - C become friends.
 - D forgive each other.
- 6 People burn objects in the bonfire...
 - A to celebrate the god Krishna.
 - B to have good luck in the new year.
 - C only for fun.
 - D as a symbol of leaving bad things.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|---|--|--|---|
| 1 | <input type="checkbox"/> A How | <input checked="" type="checkbox"/> B What | <input type="checkbox"/> C Where | <input type="checkbox"/> D Which |
| 2 | <input type="checkbox"/> A where | <input type="checkbox"/> B that | <input type="checkbox"/> C who | <input checked="" type="checkbox"/> D which |
| 3 | <input type="checkbox"/> A Which | <input type="checkbox"/> B What | <input checked="" type="checkbox"/> C How | <input type="checkbox"/> D Why |
| 4 | <input type="checkbox"/> A When | <input type="checkbox"/> B How | <input checked="" type="checkbox"/> C What | <input type="checkbox"/> D Where |
| 5 | <input type="checkbox"/> A those | <input type="checkbox"/> B these | <input type="checkbox"/> C who | <input checked="" type="checkbox"/> D this |
| 6 | <input checked="" type="checkbox"/> A How | <input type="checkbox"/> B What | <input type="checkbox"/> C It's | <input type="checkbox"/> D That's |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|--------------------------------------|--|--|
| 7 | <input checked="" type="checkbox"/> A audience | <input type="checkbox"/> B crowd | <input type="checkbox"/> C spectators | <input type="checkbox"/> D listeners |
| 8 | <input type="checkbox"/> A wrote | <input type="checkbox"/> B told | <input checked="" type="checkbox"/> C reported | <input type="checkbox"/> D explained |
| 9 | <input type="checkbox"/> A been | <input type="checkbox"/> B made | <input type="checkbox"/> C come | <input checked="" type="checkbox"/> D become |
| 10 | <input type="checkbox"/> A always | <input type="checkbox"/> B sometimes | <input type="checkbox"/> C rarely | <input checked="" type="checkbox"/> D never |
| 11 | <input checked="" type="checkbox"/> A few | <input type="checkbox"/> B many | <input type="checkbox"/> C little | <input type="checkbox"/> D number |
| 12 | <input checked="" type="checkbox"/> A These | <input type="checkbox"/> B This | <input type="checkbox"/> C That | <input type="checkbox"/> D Those |

WRITING

You wish to take an Information Technology (IT) course in the USA. Write an email asking for details (at least 50 words). Use the plan below and your own ideas:

- duration of the course;
- its level;
- its price.

Dear Sir or Madam,

I am planning to take an Information Technology course in your college. Tell me how many parts the course consists of. What skills will the students develop by the end of the course? Does the course explain the strategic applications of IT for future business practice? How much does it cost?

I am looking forward to reply.

Yours faithfully,
Petro Omelchenko

Шановні пані та панове!

Я планую прослухати курс інформаційних технологій у вашому коледжі. Повідомте мені, зі скількох частин складається цей курс. Якими навичками студенти оволодіють до кінця курсу? Чи вивчаємо ми впродовж курсу, як стратегічного застосувати інформатику для подальшого ведення бізнесу? Скільки це коштує?

Я нетерпляче чекаю вашої відповіді.

З повагою,
Петро Омельченко

TEST 24

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

- | | A | B | C | D | E | F | G |
|---|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
- A** Cows and sheep are kept here during this time to improve the soil.
- B** Petulia has a well-equipped primary and secondary school.
- C** All land is dug by hand, using spades.
- D** It lies in the middle of Lake Donika.
- E** It now has a population of 1,500 people.
- F** They recently voted against a hotel development plan.
- G** This journey was therefore made only once a year in order to buy salt.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|--|---|
| 1 | <input type="checkbox"/> A won't | <input type="checkbox"/> B can't |
| | <input checked="" type="checkbox"/> C might | <input type="checkbox"/> D would |
| 2 | <input type="checkbox"/> A will | <input type="checkbox"/> B could |
| | <input checked="" type="checkbox"/> C had to | <input type="checkbox"/> D might |
| 3 | <input checked="" type="checkbox"/> A managed | <input type="checkbox"/> B could |
| | <input type="checkbox"/> C wasn't able | <input type="checkbox"/> D didn't manage |
| 4 | <input checked="" type="checkbox"/> A must | <input type="checkbox"/> B was able to |
| | <input type="checkbox"/> C can't | <input type="checkbox"/> D couldn't |
| 5 | <input type="checkbox"/> A will | <input type="checkbox"/> B have got to |
| | <input checked="" type="checkbox"/> C was able | <input type="checkbox"/> D could |
| 6 | <input type="checkbox"/> A have | <input type="checkbox"/> B could |
| | <input type="checkbox"/> C will | <input checked="" type="checkbox"/> D would |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|---|---|---|
| 7 | <input checked="" type="checkbox"/> A between | <input type="checkbox"/> B from | <input type="checkbox"/> C through | <input type="checkbox"/> D to |
| 8 | <input type="checkbox"/> A driving | <input type="checkbox"/> B flying | <input type="checkbox"/> C running | <input checked="" type="checkbox"/> D sailing |
| 9 | <input type="checkbox"/> A conversation | <input checked="" type="checkbox"/> B quarrel | <input type="checkbox"/> C discussion | <input type="checkbox"/> D talk |
| 10 | <input type="checkbox"/> A matches | <input type="checkbox"/> B battles | <input checked="" type="checkbox"/> C games | <input type="checkbox"/> D plays |
| 11 | <input type="checkbox"/> A amount | <input type="checkbox"/> B much | <input type="checkbox"/> C some | <input checked="" type="checkbox"/> D plenty |
| 12 | <input checked="" type="checkbox"/> A jobs | <input type="checkbox"/> B hobbies | <input type="checkbox"/> C acts | <input type="checkbox"/> D studies |

WRITING

Your school has its own rules. Write about them (at least 50 words). Use the plan below and your own ideas:

- things you must do;
- things you mustn't do;
- a school uniform.

We have the rules of conduct at school. Pupils must attend school regularly, be on time for all the classes, be prepared for every class, bring equipment and materials. Our teachers tell us to treat others with respect, do not bully other pupils and do not tolerate bullying.

We must wear school uniform during the classes. The uniform includes a dark blue skirt or trousers and a white or light blue shirt or a blouse. All pupils must follow the rules.

У школі існують правила поведінки. Учні повинні регулярно ходити до школи, приходити на заняття вчасно, бути готовим до кожного заняття, приносити обладнання та матеріали. Учителі вчать нас із повагою ставитися до інших, не чіплятися до інших і не підтримувати хуліганів.

Під час навчання нам потрібно носити шкільну форму. Форма складається з темно-синьої спідниці або штанів та білої чи світло-блакитної сорочки або блузки. Усі учні повинні дотримуватися правил.

TEST 25

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

- A Holiday postcards from friends, birthday cards from favourite aunts and letters from penfriends can all provide you with stamps from all over the world.

- B** This contains 100 stamps to begin your collection, together with an attractive box to keep them in.
- C** To join the Club simply complete the application form and send your membership fee.
- D** We're sure you'll agree that this is great value for money.
- E** Every two months you'll get a copy of the club magazine.
- F** And every year, more and more people start a stamp collection of their own and discover an interest which can last a lifetime.
- G** Or we can send you the same stamps in a colourful information pack with lots of interesting facts.

	A	B	C	D	E	F	G
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|--|--|--|---|
| 1 | <input type="checkbox"/> A along | <input type="checkbox"/> B across | <input type="checkbox"/> C over | <input checked="" type="checkbox"/> D through |
| 2 | <input checked="" type="checkbox"/> A past | <input type="checkbox"/> B down | <input type="checkbox"/> C towards | <input type="checkbox"/> D into |
| 3 | <input type="checkbox"/> A at | <input checked="" type="checkbox"/> B inside | <input type="checkbox"/> C in | <input type="checkbox"/> D up |
| 4 | <input type="checkbox"/> A above | <input type="checkbox"/> B over | <input checked="" type="checkbox"/> C up | <input type="checkbox"/> D into |
| 5 | <input type="checkbox"/> A from | <input type="checkbox"/> B of | <input type="checkbox"/> C into | <input checked="" type="checkbox"/> D off |
| 6 | <input checked="" type="checkbox"/> A around | <input type="checkbox"/> B across | <input type="checkbox"/> C along | <input type="checkbox"/> D above |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|---|---|---|
| 7 | <input type="checkbox"/> A know | <input type="checkbox"/> B say | <input type="checkbox"/> C tell | <input checked="" type="checkbox"/> D think |
| 8 | <input type="checkbox"/> A Where | <input checked="" type="checkbox"/> B If | <input type="checkbox"/> C Because | <input type="checkbox"/> D But |
| 9 | <input type="checkbox"/> A causes | <input type="checkbox"/> B means | <input checked="" type="checkbox"/> C sources | <input type="checkbox"/> D ways |
| 10 | <input type="checkbox"/> A although | <input type="checkbox"/> B so | <input type="checkbox"/> C while | <input checked="" type="checkbox"/> D as |
| 11 | <input checked="" type="checkbox"/> A opinion | <input type="checkbox"/> B idea | <input type="checkbox"/> C belief | <input type="checkbox"/> D point |
| 12 | <input type="checkbox"/> A takes | <input checked="" type="checkbox"/> B holds | <input type="checkbox"/> C does | <input type="checkbox"/> D has |

WRITING

Write an advertisement of your favourite TV programme (at least 50 words).
Use the plan below and your own ideas:

- its name and the channel where you can watch it;
- its short description;
- why it is worth watching.

I am fond of TV programme *The Numbers Game* that is shown on National Geographic channel. It reveals different life mysteries. I like this programme because it helps to expand my horizon, improve my knowledge and gain new experience. I also enjoy watching *The Numbers Game* because it is entertaining and interesting at the same time. I have never felt restless or bored watching it.

Я обожнюю телепередачу «Гра в числа», яка транслюється на каналі «National Geographic». Вона викриває різні життєві таємниці. Мені подобається ця телепередача, адже вона допомагає розширити мій світогляд, удосконалити знання та отримати новий досвід. Я також люблю переглядати «Гру в числа», бо вона розважальна та цікава водночас. Я ніколи не втомлююсь чи не нудькую під час перегляду.

TEST 26

READING

Read the text and mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Holiday shopping can be made easier. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | It's important to make a list of how much you want to spend. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | You should take the time to go window shopping. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | The best time to go shopping is at the weekend. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | It's better to buy wrapping paper and cards before you buy your gifts. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Buying spare presents can save your money. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|--|---|
| 1 | <input checked="" type="checkbox"/> A waiting | <input type="checkbox"/> B be waiting |
| | <input type="checkbox"/> C to wait | <input type="checkbox"/> D wait |
| 2 | <input type="checkbox"/> A travel | <input type="checkbox"/> B to travel |
| | <input checked="" type="checkbox"/> C travelling | <input type="checkbox"/> D to be travelling |

3 A meet
 C to meet

4 A staying
 C stay

5 A wake up
 C to be waking up

6 A to go
 C go

B meeting
 D meets

B to stay
 D to be staying

B waking up
 D to wake up

B to be going
 D going

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

7 A greatly B mainly C hugely D fully

8 A excited B keen C interested D pleased

9 A go B open C attend D come

10 A discuss B talk C argue D chat

11 A paid B charged C bough D spent

12 A search B get C become D look

WRITING

Write about your favourite book (at least 50 words). Use the plan below and your own ideas:

- the title and the author;
- short description of the plot;
- why it is worth reading.

I'd like to advertise my favourite book *Jane Eyre* written by the famous English writer Charlotte Bronte.

It is a moving love story with a happy ending. The author depicts with sympathy and affection the love of a poor girl, Jane, for her married master, Edward Rochester. I think, *Jane Eyre* is one of the greatest romantic heroines of world literature. If you have not read *Jane Eyre* yet, don't wait any longer.

Дозвольте звернути вашу увагу на мою улюблену книжку «Джейн Ейр», написану відомою англійською письменницею Шарлоттою Бронте.

Це хвилююча любовна історія з романтичним завершенням. Авторка з пристрасстю та симпатією описує кохання бідної дівчини Джейн до одруженого чоловіка, її господаря Едварда Рочестера. На мою думку, Джейн Ейр — це найромантичніша героїня у світовій літературі. Якщо ви ще не прочитали «Джейн Ейр», не зволікайте.

TEST 27

READING

Read the text and mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | The number of green sea turtles is getting smaller. |
| 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | A lot of countries do not allow people to hunt the turtles. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Fishermen do their best to avoid catching the turtles. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | The turtles are sometimes caught in old fishing lines. |
| 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | The turtles like to eat plastic. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | There are not enough beaches for turtles to lay their eggs. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|--|---|
| 1 | <input type="checkbox"/> A are said | <input type="checkbox"/> B has been said |
| | <input checked="" type="checkbox"/> C is said | <input type="checkbox"/> D had been said |
| 2 | <input checked="" type="checkbox"/> A are used | <input type="checkbox"/> B is used |
| | <input type="checkbox"/> C have been used | <input type="checkbox"/> D were used |
| 3 | <input type="checkbox"/> A is combined | <input type="checkbox"/> B was combined |
| | <input checked="" type="checkbox"/> C are combined | <input type="checkbox"/> D were combined |
| 4 | <input checked="" type="checkbox"/> A is put | <input type="checkbox"/> B are put |
| | <input type="checkbox"/> C was put | <input type="checkbox"/> D were put |
| 5 | <input type="checkbox"/> A is added | <input type="checkbox"/> B were added |
| | <input type="checkbox"/> C have been added | <input checked="" type="checkbox"/> D are added |
| 6 | <input type="checkbox"/> A was packaged | <input checked="" type="checkbox"/> B is packaged |
| | <input type="checkbox"/> C were packaged | <input type="checkbox"/> D being packaged |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|---|---|---|
| 7 | <input type="checkbox"/> A says | <input type="checkbox"/> B indicates | <input checked="" type="checkbox"/> C tells | <input type="checkbox"/> D announces |
| 8 | <input type="checkbox"/> A approves | <input type="checkbox"/> B suggests | <input type="checkbox"/> C wins | <input checked="" type="checkbox"/> D persuades |
| 9 | <input type="checkbox"/> A arrive | <input type="checkbox"/> B pass | <input checked="" type="checkbox"/> C reach | <input type="checkbox"/> D spread |
| 10 | <input type="checkbox"/> A area | <input type="checkbox"/> B row | <input checked="" type="checkbox"/> C range | <input type="checkbox"/> D pack |
| 11 | <input type="checkbox"/> A methods | <input checked="" type="checkbox"/> B kinds | <input type="checkbox"/> C systems | <input type="checkbox"/> D ways |
| 12 | <input checked="" type="checkbox"/> A aim | <input type="checkbox"/> B plan | <input type="checkbox"/> C attempt | <input type="checkbox"/> D wish |

WRITING

Imagine you are a travel agent. Write an advert about any famous place in Ukraine (at least 50 words). Use the plan below and your own ideas:

- its name and location;
- its sights;
- interesting things to do there.

Visit Kyiv, the most charming city of Ukraine. Travel around the city for three days. Join the morning excursion to the St Sophia Cathedral, Andriivska Church and the famous Kyiv-Pecherska Lavra on the first day. Take the boat journey on the Dnipro river on the second day. And a tour to some Kyiv's museums and galleries is waiting for you the next day.

Відвідайте Київ — найгарніше місто України. Подорожуйте містом протягом трьох днів. Приєднайтесь вранці до екскурсійної групи, щоб відвідати Софійський собор, Андріївську церкву і знамениту Києво-Печерську лавру в перший день. Здійсніть подорож човном по Дніпру на другий день. Екскурсія в музеї та галереї Києва чекає вас наступного дня.

TEST 28

READING

Read the text and mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Competitive eating only happens in the USA. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Only Americans compete in the contest. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | The world record holder is a man. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Most record breakers are overweight. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | It's a good idea to increase the amounts of food you eat before a competition. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | There are many rules to obey at the contest. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|---|--|
| 1 | <input type="checkbox"/> A come | <input checked="" type="checkbox"/> B came |
| | <input type="checkbox"/> C will come | <input type="checkbox"/> D would come |
| 2 | <input type="checkbox"/> A would have had | <input type="checkbox"/> B will have |
| | <input type="checkbox"/> C have | <input checked="" type="checkbox"/> D would have |

- | | | |
|---|--|--|
| 3 | <input checked="" type="checkbox"/> A knew | <input type="checkbox"/> B had known |
| | <input type="checkbox"/> C would know | <input type="checkbox"/> D know |
| 4 | <input type="checkbox"/> A finished | <input type="checkbox"/> B would finish |
| | <input checked="" type="checkbox"/> C finish | <input type="checkbox"/> D had finished |
| 5 | <input type="checkbox"/> A would go | <input checked="" type="checkbox"/> B will go |
| | <input type="checkbox"/> C go | <input type="checkbox"/> D would have gone |
| 6 | <input type="checkbox"/> A you do | <input type="checkbox"/> B did you do |
| | <input type="checkbox"/> C do you do | <input checked="" type="checkbox"/> D would you do |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|---|--|--|
| 7 | <input type="checkbox"/> A gets | <input checked="" type="checkbox"/> B makes | <input type="checkbox"/> C puts | <input type="checkbox"/> D allows |
| 8 | <input type="checkbox"/> A arrival | <input type="checkbox"/> B path | <input type="checkbox"/> C way | <input checked="" type="checkbox"/> D access |
| 9 | <input checked="" type="checkbox"/> A allowed | <input type="checkbox"/> B let | <input type="checkbox"/> C agreed | <input type="checkbox"/> D welcomed |
| 10 | <input type="checkbox"/> A keep | <input type="checkbox"/> B hold | <input checked="" type="checkbox"/> C stay | <input type="checkbox"/> D pass |
| 11 | <input type="checkbox"/> A until | <input type="checkbox"/> B whereas | <input type="checkbox"/> C although | <input checked="" type="checkbox"/> D while |
| 12 | <input type="checkbox"/> A receive | <input type="checkbox"/> B give | <input checked="" type="checkbox"/> C remove | <input type="checkbox"/> D place |

WRITING

You spent a holiday at your relatives in the country last month. You enjoyed it very much. Write an email to your relatives (at least 50 words). Use the plan below and your own ideas:

- thank your relatives for the invitation;
- say what you liked best;
- invite them to visit you.

Hello, my dear!

I have just returned home after a very pleasant rest at your place. I feel I must write immediately to thank you for giving me such a wonderful holiday.

I'll always remember the old castle we visited and the warm welcome I received from you.

I'll be glad to have you as my guest for the next time.

Yours, Olesia

Привіт, мої любі!

Я тільки що повернулася додому після приємного відпочинку у вас вдома. І мушу одразу подякувати вам за такий прекрасний відпочинок.

Я завжди пам'ятатиму відвідини старого замку і теплий прийом, який я отримала.

Буду рада бачити вас у гостях наступного разу.

Ваша, Олеся

TEST 29

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

- | | | A | B | C | D | E | F | G |
|--|---|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|
| A Most search engines and Internet shopping directories should be able to find it for you. | 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| B So browsing around a wide range of shops can take as long as a traditional shopping visit. | 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C Stick to well-known retailers and large chain stores. | 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| D When you are ready to pay for your goods, you are taken to a secure part of the site to give the details of your credit card. | 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E All you have to do is turn on your computer, click on to your favourite shop and step into a world of hi-tech shopping. | 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| F Supermarket shopping online, in particular, can be confusing because you have to buy everything according to weights and measures so you have to be precise. | 6 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G In addition, goods are usually cheaper on the web. | | | | | | | | |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|---|---|---|--|
| 1 | <input checked="" type="checkbox"/> A it is | <input type="checkbox"/> B there is | <input type="checkbox"/> C there are | <input type="checkbox"/> D they are |
| 2 | <input type="checkbox"/> A its | <input type="checkbox"/> B they are | <input type="checkbox"/> C there is | <input checked="" type="checkbox"/> D it's |
| 3 | <input type="checkbox"/> A they are | <input checked="" type="checkbox"/> B it is | <input type="checkbox"/> C there is | <input type="checkbox"/> D its |
| 4 | <input checked="" type="checkbox"/> A It | <input type="checkbox"/> B There is | <input type="checkbox"/> C They | <input type="checkbox"/> D Its |
| 5 | <input checked="" type="checkbox"/> A they | <input type="checkbox"/> B they are | <input type="checkbox"/> C it | <input type="checkbox"/> D it's |
| 6 | <input type="checkbox"/> A There is | <input type="checkbox"/> B They are | <input checked="" type="checkbox"/> C It is | <input type="checkbox"/> D This |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|---|---|---|
| 7 | <input type="checkbox"/> A who | <input type="checkbox"/> B why | <input checked="" type="checkbox"/> C which | <input type="checkbox"/> D where |
| 8 | <input type="checkbox"/> A turning | <input checked="" type="checkbox"/> B depending | <input type="checkbox"/> C resting | <input type="checkbox"/> D taking |
| 9 | <input type="checkbox"/> A before | <input type="checkbox"/> B beyond | <input checked="" type="checkbox"/> C ago | <input type="checkbox"/> D after |
| 10 | <input checked="" type="checkbox"/> A although | <input type="checkbox"/> B if | <input type="checkbox"/> C unless | <input type="checkbox"/> D since |
| 11 | <input type="checkbox"/> A typical | <input type="checkbox"/> B usual | <input type="checkbox"/> C model | <input checked="" type="checkbox"/> D traditional |
| 12 | <input checked="" type="checkbox"/> A quantities | <input type="checkbox"/> B totals | <input type="checkbox"/> C sums | <input type="checkbox"/> D sizes |

WRITING

Your English-speaking friend is going to visit you. Write him/her a note giving directions how to get to your apartment from the railway station (at least 50 words). Use the plan below and your own ideas:

- transport;
- route;
- approximate time of a trip.

Dear Stephen,

I will be happy to see you at my place. It is easy to get here from a railway station, because my apartment is situated in the centre of the city. After arrival go to the bus stop in front of the railway station. Take here a bus № 3, 16 or 27. It will take approximately ten minutes to get from there.

Have a safe trip.

Oksana

Шановний Стівене!

Буду рада бачити тебе в себе вдома. Сюди просто дістатися від залізничного вокзалу, адже моя квартира в центрі міста. Після прибуття піди на автобусну зупинку навпроти залізничного вокзалу. Тобі потрібні автобуси № 3, 16 або 27. Їзда звідти займе приблизно десять хвилин.

Безпечної подорожі.

Оксана

TEST 30

READING

Read the texts and match the headings (A–G) to the paragraphs (1–6) as in the example.

- A** Gift for James
- B** Unanswered Questions
- C** Waking up in London
- D** Fantastic Dream?
- E** Happy Anniversary
- F** Reunion with Dr Applebaum
- G** Mary Finds James

	A	B	C	D	E	F	G
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- 1 A as B but
 C even though D like

- | | | |
|---|---|---|
| 2 | <input type="checkbox"/> A before | <input type="checkbox"/> B despite |
| | <input checked="" type="checkbox"/> C while | <input type="checkbox"/> D since |
| 3 | <input checked="" type="checkbox"/> A In conclusion | <input type="checkbox"/> B For instance |
| | <input type="checkbox"/> C Firstly | <input type="checkbox"/> D Whenever |
| 4 | <input type="checkbox"/> A in case to | <input type="checkbox"/> B due to |
| | <input type="checkbox"/> C because to | <input checked="" type="checkbox"/> D in order to |
| 5 | <input type="checkbox"/> A so that | <input checked="" type="checkbox"/> B because |
| | <input type="checkbox"/> C in short | <input type="checkbox"/> D in case |
| 6 | <input type="checkbox"/> A In addition | <input type="checkbox"/> B But |
| | <input checked="" type="checkbox"/> C However | <input type="checkbox"/> D Moreover |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|---|---|---|
| 7 | <input type="checkbox"/> A meaning | <input type="checkbox"/> B message | <input type="checkbox"/> C shape | <input checked="" type="checkbox"/> D identity |
| 8 | <input checked="" type="checkbox"/> A tribes | <input type="checkbox"/> B victims | <input type="checkbox"/> C crowds | <input type="checkbox"/> D teams |
| 9 | <input type="checkbox"/> A reasons | <input type="checkbox"/> B identities | <input checked="" type="checkbox"/> C interests | <input type="checkbox"/> D aims |
| 10 | <input type="checkbox"/> A classy | <input type="checkbox"/> B competitive | <input type="checkbox"/> C confused | <input checked="" type="checkbox"/> D confident |
| 11 | <input type="checkbox"/> A organise | <input type="checkbox"/> B feel | <input checked="" type="checkbox"/> C express | <input type="checkbox"/> D explain |
| 12 | <input type="checkbox"/> A products | <input checked="" type="checkbox"/> B accessories | <input type="checkbox"/> C styles | <input type="checkbox"/> D varieties |

WRITING

Your friend from Britain invited you to visit him / her. Write an email to your friend (at least 50 words). Use the plan below and your own ideas:

- thank for the invitation;
- ask what to prepare for the trip and how to get to the place;
- say what places you would like to visit.

Hello, Ben!

Many thanks for your invitation. It is very nice of you.

Write me, please, what do I need to prepare for this trip? Is it difficult to get to your place?

I am planning to visit different sights of London: Westminster Abbey, the Houses of Parliament and, of course, the big observation wheel London Eye.

I hope to see you soon.

Yours, Ira

Привіт, Бенне!

Щиро дякую за твоє запрошення. Це дуже мило з твого боку.

Напиши, будь ласка, що мені потрібно взяти із собою в дорогу. Чи складно доїхати до твого дому?

Я планую відвідати різні визначні місця Лондона: Вестмінстерське абатство, Будинок парламенту і, звичайно, велике оглядове колесо «Око Лондона».

Сподіваюсь на швидку зустріч.

Твоя Іра