

TEST 1

READING

Read the messages and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | There are two days before the band plays. |
| 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Nadia has got a sore throat. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Nadia thinks Andy is being very understanding. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Nadia doesn't want to take any medicine. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | A recording company wants new jazz bands. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Nadia doesn't want to play on Saturday. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|--|--|
| 1 | <input type="checkbox"/> A uses | <input checked="" type="checkbox"/> B is used |
| | <input type="checkbox"/> C used | <input type="checkbox"/> D was used |
| 2 | <input type="checkbox"/> A first | <input type="checkbox"/> B first was |
| | <input checked="" type="checkbox"/> C was first | <input type="checkbox"/> D first is |
| 3 | <input type="checkbox"/> A design | <input checked="" type="checkbox"/> B designed |
| | <input type="checkbox"/> C are designed | <input type="checkbox"/> D were designed |
| 4 | <input checked="" type="checkbox"/> A used | <input type="checkbox"/> B use |
| | <input type="checkbox"/> C using | <input type="checkbox"/> D be used |
| 5 | <input type="checkbox"/> A used | <input checked="" type="checkbox"/> B are used |
| | <input type="checkbox"/> C use | <input type="checkbox"/> D have something used |
| 6 | <input type="checkbox"/> A will do | <input type="checkbox"/> B might do |
| | <input checked="" type="checkbox"/> C will be done | <input type="checkbox"/> D are done |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|------------------------------------|--|--|
| 7 | <input type="checkbox"/> A worry | <input type="checkbox"/> B problem | <input type="checkbox"/> C fear | <input checked="" type="checkbox"/> D difficulty |
| 8 | <input type="checkbox"/> A making | <input type="checkbox"/> B holding | <input checked="" type="checkbox"/> C taking | <input type="checkbox"/> D finding |
| 9 | <input type="checkbox"/> A prepared | <input type="checkbox"/> B waited | <input checked="" type="checkbox"/> C attended | <input type="checkbox"/> D happened |
| 10 | <input checked="" type="checkbox"/> A so | <input type="checkbox"/> B such | <input type="checkbox"/> C too | <input type="checkbox"/> D very |
| 11 | <input type="checkbox"/> A another | <input type="checkbox"/> B all | <input checked="" type="checkbox"/> C each | <input type="checkbox"/> D some |
| 12 | <input type="checkbox"/> A yet | <input type="checkbox"/> B ever | <input type="checkbox"/> C already | <input checked="" type="checkbox"/> D still |

TEST 2

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|----------|----------|----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|----------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|----------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|----------|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|----------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <p>A 'I thought everyone had forgotten,' replied Ted.</p> <p>B It was very hot in the city centre.</p> <p>C The station was crowded with people and so was the train.</p> <p>D There was no answer, so Ted decided to open the door.</p> <p>E It was already five o'clock and the hotel was on the other side of the city.</p> <p>F The receptionist gave him a small white envelope with his name printed on the front.</p> <p>G Ted jumped in surprise.</p> | <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td>1</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>2</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>3</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>4</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>5</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>6</td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table> | | A | B | C | D | E | F | G | 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | A | B | C | D | E | F | G | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | |
|--|--|---|--|
| 1 <input checked="" type="checkbox"/> A this | <input type="checkbox"/> B these | <input type="checkbox"/> C that | <input type="checkbox"/> D those |
| 2 <input type="checkbox"/> A this | <input type="checkbox"/> B these | <input type="checkbox"/> C those | <input checked="" type="checkbox"/> D that |
| 3 <input type="checkbox"/> A this | <input checked="" type="checkbox"/> B these | <input type="checkbox"/> C that | <input type="checkbox"/> D those |
| 4 <input checked="" type="checkbox"/> A This | <input type="checkbox"/> B These | <input type="checkbox"/> C That | <input type="checkbox"/> D Those |
| 5 <input type="checkbox"/> A this | <input type="checkbox"/> B these | <input type="checkbox"/> C that | <input checked="" type="checkbox"/> D those |
| 6 <input type="checkbox"/> A this | <input checked="" type="checkbox"/> B that | <input type="checkbox"/> C these | <input type="checkbox"/> D those |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | |
|--|--|---|--|
| 7 <input type="checkbox"/> A held | <input type="checkbox"/> B began | <input type="checkbox"/> C turned | <input checked="" type="checkbox"/> D ran |
| 8 <input checked="" type="checkbox"/> A told | <input type="checkbox"/> B said | <input type="checkbox"/> C asked | <input type="checkbox"/> D spoke |
| 9 <input type="checkbox"/> A keep | <input checked="" type="checkbox"/> B earn | <input type="checkbox"/> C bring | <input type="checkbox"/> D take |
| 10 <input type="checkbox"/> A charge | <input type="checkbox"/> B fee | <input checked="" type="checkbox"/> C salary | <input type="checkbox"/> D fare |
| 11 <input checked="" type="checkbox"/> A proud | <input type="checkbox"/> B great | <input type="checkbox"/> C fun | <input type="checkbox"/> D generous |
| 12 <input type="checkbox"/> A against | <input checked="" type="checkbox"/> B instead | <input type="checkbox"/> C except | <input type="checkbox"/> D without |

TEST 4

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | You should prepare for the party in advance. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | You should serve foods with a mixture of themes. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | You should clean up the mess after the party. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | You need to let your guests know when the party will finish. |
| 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | You should not play music until all your guests have arrived. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | You should switch on a TV set during the party. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A-D) to fill in the blanks (1-6) as in the example.

- | | | | | |
|---|---|---|---|---|
| 1 | <input type="checkbox"/> A an | <input checked="" type="checkbox"/> B the | <input type="checkbox"/> C a | <input type="checkbox"/> D — |
| 2 | <input checked="" type="checkbox"/> A a | <input type="checkbox"/> B an | <input type="checkbox"/> C — | <input type="checkbox"/> D the |
| 3 | <input type="checkbox"/> A the | <input checked="" type="checkbox"/> B a | <input type="checkbox"/> C an | <input type="checkbox"/> D — |
| 4 | <input type="checkbox"/> A an | <input type="checkbox"/> B — | <input type="checkbox"/> C a | <input checked="" type="checkbox"/> D the |
| 5 | <input type="checkbox"/> A an | <input checked="" type="checkbox"/> B a | <input type="checkbox"/> C — | <input type="checkbox"/> D the |
| 6 | <input type="checkbox"/> A the | <input type="checkbox"/> B an | <input checked="" type="checkbox"/> C a | <input type="checkbox"/> D — |

VOCABULARY

Mark the correct variant (A-D) to fill in the blanks (7-12) as in the example.

- | | | | | |
|----|--|--|--|---|
| 7 | <input type="checkbox"/> A announced | <input checked="" type="checkbox"/> B called | <input type="checkbox"/> C translated | <input type="checkbox"/> D explained |
| 8 | <input type="checkbox"/> A the | <input checked="" type="checkbox"/> B a | <input type="checkbox"/> C some | <input type="checkbox"/> D any |
| 9 | <input type="checkbox"/> A walked | <input type="checkbox"/> B made | <input checked="" type="checkbox"/> C used | <input type="checkbox"/> D changed |
| 10 | <input type="checkbox"/> A from | <input type="checkbox"/> B above | <input type="checkbox"/> C to | <input checked="" type="checkbox"/> D between |
| 11 | <input type="checkbox"/> A coming | <input checked="" type="checkbox"/> B becoming | <input type="checkbox"/> C continuing | <input type="checkbox"/> D developing |
| 12 | <input checked="" type="checkbox"/> A stores | <input type="checkbox"/> B shops | <input type="checkbox"/> C places | <input type="checkbox"/> D houses |

TEST 5

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Irish people are not very friendly. |
| 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | There are good shops in Dublin. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | The stories of Swift, Wilde and Joyce are in English. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | When you kiss the Blarney Stone, you become healthy. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | There are many historic buildings in Ireland. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Skiing is a popular activity in Ireland. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A-D) to fill in the blanks (1-6) as in the example.

- | | | | | |
|---|---|---|---|--|
| 1 | <input checked="" type="checkbox"/> A selling | <input type="checkbox"/> B to sell | <input type="checkbox"/> C sell | <input type="checkbox"/> D sells |
| 2 | <input type="checkbox"/> A persuade | <input checked="" type="checkbox"/> B to persuade | <input type="checkbox"/> C to persuading | <input type="checkbox"/> D persuades |
| 3 | <input checked="" type="checkbox"/> A believe | <input type="checkbox"/> B to believe | <input type="checkbox"/> C believing | <input type="checkbox"/> D believed |
| 4 | <input type="checkbox"/> A work | <input type="checkbox"/> B to work | <input checked="" type="checkbox"/> C working | <input type="checkbox"/> D worked |
| 4 | <input type="checkbox"/> A give up | <input checked="" type="checkbox"/> B to give up | <input type="checkbox"/> C giving up | <input type="checkbox"/> D gave up |
| 6 | <input type="checkbox"/> A To creates | <input type="checkbox"/> B To create | <input type="checkbox"/> C Create | <input checked="" type="checkbox"/> D Creating |

VOCABULARY

Mark the correct variant (A-D) to fill in the blanks (7-12) as in the example.

- | | | | | |
|----|---|--|--|---|
| 7 | <input type="checkbox"/> A ever | <input type="checkbox"/> B yet | <input type="checkbox"/> C recently | <input checked="" type="checkbox"/> D still |
| 8 | <input checked="" type="checkbox"/> A much | <input type="checkbox"/> B too | <input type="checkbox"/> C very | <input type="checkbox"/> D more |
| 9 | <input type="checkbox"/> A should | <input checked="" type="checkbox"/> B had | <input type="checkbox"/> C was | <input type="checkbox"/> D must |
| 10 | <input type="checkbox"/> A to | <input type="checkbox"/> B between | <input checked="" type="checkbox"/> C in | <input type="checkbox"/> D on |
| 11 | <input checked="" type="checkbox"/> A there | <input type="checkbox"/> B here | <input type="checkbox"/> C they | <input type="checkbox"/> D it |
| 12 | <input type="checkbox"/> A every | <input checked="" type="checkbox"/> B each | <input type="checkbox"/> C all | <input type="checkbox"/> D any |

TEST 6

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Flamenco is popular in Italy. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Cossacks dance slowly. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Cossack dances have movements which are similar to traditional activities. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Old people dance the limbo during carnivals. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Nowadays the limbo is popular in the Caribbean. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Dogon masks are colourful. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|--|--|
| 1 | <input type="checkbox"/> A swam | <input type="checkbox"/> B are swimming |
| | <input type="checkbox"/> C had been swimming | <input checked="" type="checkbox"/> D were swimming |
| 2 | <input checked="" type="checkbox"/> A has been working | <input type="checkbox"/> B works |
| | <input type="checkbox"/> C is working | <input type="checkbox"/> D was working |
| 3 | <input type="checkbox"/> A sat | <input checked="" type="checkbox"/> B had been sitting |
| | <input type="checkbox"/> C is sitting | <input type="checkbox"/> D was sitting |
| 4 | <input type="checkbox"/> A wrote | <input type="checkbox"/> B have written |
| | <input checked="" type="checkbox"/> C will write | <input type="checkbox"/> D am going to write |
| 5 | <input checked="" type="checkbox"/> A travels | <input type="checkbox"/> B is travelling |
| | <input type="checkbox"/> C travel | <input type="checkbox"/> D has been travelling |
| 6 | <input type="checkbox"/> A see | <input checked="" type="checkbox"/> B saw |
| | <input type="checkbox"/> C are seeing | <input type="checkbox"/> D were seeing |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|---|---|---|
| 7 | <input type="checkbox"/> A famous | <input checked="" type="checkbox"/> B popular | <input type="checkbox"/> C favourite | <input type="checkbox"/> D current |
| 8 | <input type="checkbox"/> A ways | <input type="checkbox"/> B directions | <input type="checkbox"/> C voyages | <input checked="" type="checkbox"/> D distances |
| 9 | <input checked="" type="checkbox"/> A take | <input type="checkbox"/> B make | <input type="checkbox"/> C pick | <input type="checkbox"/> D do |
| 10 | <input type="checkbox"/> A such | <input checked="" type="checkbox"/> B like | <input type="checkbox"/> C as | <input type="checkbox"/> D just |
| 11 | <input type="checkbox"/> A lonely | <input type="checkbox"/> B single | <input type="checkbox"/> C separate | <input checked="" type="checkbox"/> D alone |
| 12 | <input type="checkbox"/> A remain | <input type="checkbox"/> B stay | <input checked="" type="checkbox"/> C leave | <input type="checkbox"/> D let |

TEST 7

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | The Ford Model T was expensive to produce. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Rolls-Royce sold 15 million cars between 1913 and 1927. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Small cars are good in city traffic. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | People in the USA travelled the long distances because of the cheap gasoline. |
| 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | The Bugatti Veyron is 134 centimetres long. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | The top speed of the smallest car is 61 kilometres per hour. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|--|---|--|--|
| 1 | <input type="checkbox"/> A so | <input checked="" type="checkbox"/> B because | <input type="checkbox"/> C while | <input type="checkbox"/> D when |
| 2 | <input type="checkbox"/> A who | <input type="checkbox"/> B where | <input checked="" type="checkbox"/> C that | <input type="checkbox"/> D which |
| 3 | <input type="checkbox"/> A because | <input type="checkbox"/> B although | <input checked="" type="checkbox"/> C so | <input type="checkbox"/> D while |
| 4 | <input checked="" type="checkbox"/> A When | <input type="checkbox"/> B While | <input type="checkbox"/> C Because | <input type="checkbox"/> D Meanwhile |
| 5 | <input type="checkbox"/> A where | <input type="checkbox"/> B which | <input checked="" type="checkbox"/> C that | <input type="checkbox"/> D what |
| 6 | <input type="checkbox"/> A So | <input type="checkbox"/> B Because | <input type="checkbox"/> C But | <input checked="" type="checkbox"/> D Although |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|--|---|---|
| 7 | <input type="checkbox"/> A well | <input type="checkbox"/> B long | <input type="checkbox"/> C soon | <input checked="" type="checkbox"/> D far |
| 8 | <input type="checkbox"/> A to | <input checked="" type="checkbox"/> B on | <input type="checkbox"/> C for | <input type="checkbox"/> D with |
| 9 | <input checked="" type="checkbox"/> A varieties | <input type="checkbox"/> B collections | <input type="checkbox"/> C sets | <input type="checkbox"/> D differences |
| 10 | <input type="checkbox"/> A distant | <input checked="" type="checkbox"/> B rare | <input type="checkbox"/> C small | <input type="checkbox"/> D slim |
| 11 | <input type="checkbox"/> A cost | <input type="checkbox"/> B price | <input checked="" type="checkbox"/> C value | <input type="checkbox"/> D charge |
| 12 | <input type="checkbox"/> A all | <input type="checkbox"/> B some | <input type="checkbox"/> C most | <input checked="" type="checkbox"/> D every |

TEST 8

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Carnegie Hall is a famous museum in New York. |
| 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Washington, DC is the capital of the USA. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Georgetown is a new neighbourhood. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | There are beaches in Chicago. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Las Vegas is in the desert. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Mount Davidson is one of the largest hills in San Francisco. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|----------------------------------|---|---|---|
| 1 | <input type="checkbox"/> A their | <input checked="" type="checkbox"/> B its | <input type="checkbox"/> C his | <input type="checkbox"/> D her |
| 2 | <input type="checkbox"/> A they | <input type="checkbox"/> B her | <input type="checkbox"/> C his | <input checked="" type="checkbox"/> D their |
| 3 | <input type="checkbox"/> A her | <input checked="" type="checkbox"/> B him | <input type="checkbox"/> C them | <input type="checkbox"/> D its |
| 4 | <input type="checkbox"/> A he | <input type="checkbox"/> B her | <input type="checkbox"/> C they | <input checked="" type="checkbox"/> D she |
| 5 | <input type="checkbox"/> A its | <input type="checkbox"/> B them | <input checked="" type="checkbox"/> C her | <input type="checkbox"/> D his |
| 6 | <input type="checkbox"/> A your | <input type="checkbox"/> B my | <input type="checkbox"/> C you | <input checked="" type="checkbox"/> D me |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|---|---|---|
| 7 | <input type="checkbox"/> A recommending | <input checked="" type="checkbox"/> B recognising | | |
| | <input type="checkbox"/> C reviewing | <input type="checkbox"/> D looking | | |
| 8 | <input type="checkbox"/> A separate | <input type="checkbox"/> B new | <input type="checkbox"/> C different | <input checked="" type="checkbox"/> D another |
| 9 | <input type="checkbox"/> A Whether | <input type="checkbox"/> B Although | <input checked="" type="checkbox"/> C While | <input type="checkbox"/> D However |
| 10 | <input checked="" type="checkbox"/> A local | <input type="checkbox"/> B home | <input type="checkbox"/> C near | <input type="checkbox"/> D close |
| 11 | <input type="checkbox"/> A Many | <input type="checkbox"/> B All | <input type="checkbox"/> C Both | <input checked="" type="checkbox"/> D Every |
| 12 | <input type="checkbox"/> A anybody | <input checked="" type="checkbox"/> B somebody | <input type="checkbox"/> C everyone | <input type="checkbox"/> D anyone |

TEST 9

READING

Read the letters and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Paul had forgotten their luggage at home. |
| 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Olivia and Paul changed their flight to Thailand. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | It was Kerry's second trip to Venice. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Kerry and Sue rented a boat. |
| 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | David gets nervous when he travels. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | David and his sister had arranged to see relatives in Austria. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A-D) to fill in the blanks (1-6) as in the example.

- | | | | | |
|---|-------------------------------------|----------------|-------------------------------------|---------------|
| 1 | <input checked="" type="checkbox"/> | A started | <input type="checkbox"/> | B starts |
| | <input type="checkbox"/> | C was starting | <input type="checkbox"/> | D is starting |
| 2 | <input type="checkbox"/> | A was shouting | <input checked="" type="checkbox"/> | B shouted |
| | <input type="checkbox"/> | C shout | <input type="checkbox"/> | D am shouting |
| 3 | <input type="checkbox"/> | A was coming | <input type="checkbox"/> | B comes |
| | <input type="checkbox"/> | C came | <input checked="" type="checkbox"/> | D is coming |
| 4 | <input checked="" type="checkbox"/> | A were waiting | <input type="checkbox"/> | B waited |
| | <input type="checkbox"/> | C wait | <input type="checkbox"/> | D are waiting |
| 5 | <input type="checkbox"/> | A is talking | <input type="checkbox"/> | B talks |
| | <input type="checkbox"/> | C were talking | <input checked="" type="checkbox"/> | D talked |
| 6 | <input type="checkbox"/> | A was keeping | <input checked="" type="checkbox"/> | B kept |
| | <input type="checkbox"/> | C keeps | <input type="checkbox"/> | D is keeping |

VOCABULARY

Mark the correct variant (A-D) to fill in the blanks (7-12) as in the example.

- | | | | | | | | | |
|----|-------------------------------------|-----------|-------------------------------------|----------|-------------------------------------|----------|-------------------------------------|---------|
| 7 | <input type="checkbox"/> | A being | <input checked="" type="checkbox"/> | B be | <input type="checkbox"/> | C been | <input type="checkbox"/> | D is |
| 8 | <input type="checkbox"/> | A just | <input type="checkbox"/> | B since | <input type="checkbox"/> | C during | <input checked="" type="checkbox"/> | D for |
| 9 | <input type="checkbox"/> | A keeping | <input type="checkbox"/> | B keep | <input checked="" type="checkbox"/> | C kept | <input type="checkbox"/> | D keeps |
| 10 | <input type="checkbox"/> | A Here | <input checked="" type="checkbox"/> | B There | <input type="checkbox"/> | C They | <input type="checkbox"/> | D Where |
| 11 | <input checked="" type="checkbox"/> | A some | <input type="checkbox"/> | B any | <input type="checkbox"/> | C every | <input type="checkbox"/> | D much |
| 12 | <input type="checkbox"/> | A came | <input type="checkbox"/> | B coming | <input type="checkbox"/> | C comes | <input checked="" type="checkbox"/> | D come |

TEST 10

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Jack Smith has talked to aliens. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Jack Smith was alone when he suddenly saw a strange bright light in the sky. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Not many people saw strange signs which had been left with UFO. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | UFOs never leave traces behind them. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | There are many solar systems in the universe. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Some people believe that there are aliens among us. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|---|---|---|---|
| 1 | <input type="checkbox"/> A whose | <input type="checkbox"/> B which | <input checked="" type="checkbox"/> C who | <input type="checkbox"/> D whom |
| 2 | <input type="checkbox"/> A which | <input checked="" type="checkbox"/> B where | <input type="checkbox"/> C that | <input type="checkbox"/> D when |
| 3 | <input checked="" type="checkbox"/> A which | <input type="checkbox"/> B where | <input type="checkbox"/> C that | <input type="checkbox"/> D what |
| 4 | <input type="checkbox"/> A whose | <input checked="" type="checkbox"/> B who | <input type="checkbox"/> C which | <input type="checkbox"/> D whom |
| 5 | <input type="checkbox"/> A that | <input type="checkbox"/> B which | <input type="checkbox"/> C what | <input checked="" type="checkbox"/> D where |
| 6 | <input type="checkbox"/> A where | <input checked="" type="checkbox"/> B when | <input type="checkbox"/> C that | <input type="checkbox"/> D which |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example

- | | | | | |
|----|---|--|--|--|
| 7 | <input type="checkbox"/> A much | <input type="checkbox"/> B more | <input type="checkbox"/> C rather | <input checked="" type="checkbox"/> D most |
| 8 | <input type="checkbox"/> A dark | <input type="checkbox"/> B fair | <input checked="" type="checkbox"/> C black | <input type="checkbox"/> D open |
| 9 | <input checked="" type="checkbox"/> A moustache | <input type="checkbox"/> B dimple | <input type="checkbox"/> C wrinkle | <input type="checkbox"/> D smile |
| 10 | <input type="checkbox"/> A relaxed | <input checked="" type="checkbox"/> B casual | <input type="checkbox"/> C calm | <input type="checkbox"/> D bright |
| 11 | <input type="checkbox"/> A easy | <input type="checkbox"/> B light | <input checked="" type="checkbox"/> C strong | <input type="checkbox"/> D plain |
| 12 | <input type="checkbox"/> A young | <input type="checkbox"/> B big | <input type="checkbox"/> C straight | <input checked="" type="checkbox"/> D talented |

TEST 11

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | People kill crocodiles for their beautiful skin. |
| 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Crocodiles are protected by law. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Some crocodiles live safely on farms. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Crocodiles have enough land near swamps and rivers to live in. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Crocodiles are afraid of people. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Crocodiles don't kill the farm animals. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|--|---|
| 1 | <input type="checkbox"/> A is | <input type="checkbox"/> B are |
| | <input type="checkbox"/> C to be a | <input checked="" type="checkbox"/> D is a |
| 2 | <input type="checkbox"/> A are | <input checked="" type="checkbox"/> B is |
| | <input type="checkbox"/> C were | <input type="checkbox"/> D is being |
| 3 | <input checked="" type="checkbox"/> A has broken | <input type="checkbox"/> B have broken |
| | <input type="checkbox"/> C was broken | <input type="checkbox"/> D were broken |
| 4 | <input type="checkbox"/> A have bought | <input type="checkbox"/> B have been bought |
| | <input checked="" type="checkbox"/> C has bought | <input type="checkbox"/> D have been buying |
| 5 | <input checked="" type="checkbox"/> A is | <input type="checkbox"/> B are |
| | <input type="checkbox"/> C is being | <input type="checkbox"/> D were |
| 6 | <input type="checkbox"/> A is | <input type="checkbox"/> B have been |
| | <input type="checkbox"/> C was | <input checked="" type="checkbox"/> D were |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|--|---|---|
| 7 | <input type="checkbox"/> A space | <input type="checkbox"/> B thing | <input checked="" type="checkbox"/> C place | <input type="checkbox"/> D ground |
| 8 | <input type="checkbox"/> A way | <input type="checkbox"/> B room | <input type="checkbox"/> C stuff | <input checked="" type="checkbox"/> D thing |
| 9 | <input type="checkbox"/> A good | <input checked="" type="checkbox"/> B incredible | <input type="checkbox"/> C messy | <input type="checkbox"/> D entertaining |
| 10 | <input type="checkbox"/> A rather | <input type="checkbox"/> B much | <input checked="" type="checkbox"/> C quite | <input type="checkbox"/> D a lot |
| 11 | <input checked="" type="checkbox"/> A view | <input type="checkbox"/> B look | <input type="checkbox"/> C feature | <input type="checkbox"/> D vision |
| 12 | <input type="checkbox"/> A visit | <input type="checkbox"/> B come | <input type="checkbox"/> C ready | <input checked="" type="checkbox"/> D welcome |

TEST 12

READING

Read the texts and match the headings (A–G) to the paragraphs (1–6) as in the example.

	A	B	C	D	E	F	G
A More Comfortable in Water than on Land							
B Living Conditions and Description							
C Learning How to Swim							
D Danger of Extinction							
E Always Hungry and Thirsty							
F A Friendly Giant							
G Elephants in Danger							

	A	B	C	D	E	F	G
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|---|---|---|---|
| 1 | <input type="checkbox"/> A need | <input type="checkbox"/> B mustn't | <input type="checkbox"/> C have to | <input checked="" type="checkbox"/> D must |
| 2 | <input checked="" type="checkbox"/> A have to | <input type="checkbox"/> B need | <input type="checkbox"/> C can | <input type="checkbox"/> D may |
| 3 | <input type="checkbox"/> A needn't | <input type="checkbox"/> B mustn't | <input checked="" type="checkbox"/> C can't | <input type="checkbox"/> D don't have to |
| 4 | <input type="checkbox"/> A can't | <input checked="" type="checkbox"/> B mustn't | <input type="checkbox"/> C don't have to | <input type="checkbox"/> D may not |
| 5 | <input type="checkbox"/> A couldn't | <input type="checkbox"/> B mustn't | <input type="checkbox"/> C can't | <input checked="" type="checkbox"/> D needn't |
| 6 | <input checked="" type="checkbox"/> A mustn't | <input type="checkbox"/> B needn't | <input type="checkbox"/> C don't have to | <input type="checkbox"/> D can't |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|--|---|--|
| 7 | <input type="checkbox"/> A busy | <input checked="" type="checkbox"/> B full | <input type="checkbox"/> C complete | <input type="checkbox"/> D crowded |
| 8 | <input type="checkbox"/> A single | <input checked="" type="checkbox"/> B same | <input type="checkbox"/> C similar | <input type="checkbox"/> D alike |
| 9 | <input checked="" type="checkbox"/> A lost | <input type="checkbox"/> B stolen | <input type="checkbox"/> C disappeared | <input type="checkbox"/> D missed |
| 10 | <input type="checkbox"/> A realised | <input type="checkbox"/> B came | <input checked="" type="checkbox"/> C found | <input type="checkbox"/> D met |
| 11 | <input checked="" type="checkbox"/> A held | <input type="checkbox"/> B took | <input type="checkbox"/> C looked | <input type="checkbox"/> D came |
| 12 | <input type="checkbox"/> A persuaded | <input checked="" type="checkbox"/> B agreed | <input type="checkbox"/> C promised | <input type="checkbox"/> D recommended |

TEST 13

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | She is shy. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | She likes going to Hollywood parties. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Daryl believes in true love. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | She wants to live in the city. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | She cares about the environment. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Daryl Hannah is a typical Hollywood actress. |

USE OF ENGLISH

GRAMMAR

- | | | |
|---|---|---|
| 1 | <input type="checkbox"/> A but | <input type="checkbox"/> B so |
| | <input checked="" type="checkbox"/> C and | <input type="checkbox"/> D because |
| 2 | <input checked="" type="checkbox"/> A In addition | <input type="checkbox"/> B As well as |
| | <input type="checkbox"/> C All in all | <input type="checkbox"/> D In particular |
| 3 | <input type="checkbox"/> A In conclusion | <input type="checkbox"/> B As a result |
| | <input type="checkbox"/> C Moreover | <input checked="" type="checkbox"/> D However |
| 4 | <input type="checkbox"/> A as a result | <input type="checkbox"/> B because |
| | <input checked="" type="checkbox"/> C due to | <input type="checkbox"/> D that is why |
| 5 | <input type="checkbox"/> A that | <input type="checkbox"/> B in case |
| | <input type="checkbox"/> C but | <input checked="" type="checkbox"/> D so |
| 6 | <input checked="" type="checkbox"/> A then | <input type="checkbox"/> B so |
| | <input type="checkbox"/> C which | <input type="checkbox"/> D because |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example

- | | | | | |
|----|--|--|---|--|
| 7 | <input type="checkbox"/> A say | <input checked="" type="checkbox"/> B tell | <input type="checkbox"/> C speak | <input type="checkbox"/> D reveal |
| 8 | <input type="checkbox"/> A work | <input type="checkbox"/> B made | <input type="checkbox"/> C organise | <input checked="" type="checkbox"/> D do |
| 9 | <input type="checkbox"/> A receive | <input type="checkbox"/> B win | <input checked="" type="checkbox"/> C get | <input type="checkbox"/> D take |
| 10 | <input checked="" type="checkbox"/> A make | <input type="checkbox"/> B do | <input type="checkbox"/> C give | <input type="checkbox"/> D try |
| 11 | <input type="checkbox"/> A explanation | <input checked="" type="checkbox"/> B reason | <input type="checkbox"/> C excuse | <input type="checkbox"/> D matter |
| 12 | <input type="checkbox"/> A make | <input type="checkbox"/> B do | <input type="checkbox"/> C take | <input checked="" type="checkbox"/> D go |

TEST 14

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Wolves are very good hunters. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Wolves attack and kill people. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | The government will pay farmers if wolves kill their cattle. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | The number of wolves is increasing constantly. |
| 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Wolves usually hunt domestic animals. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Local people are worried about the idea to bring wolves back to the wild areas of Scotland. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|---------------------------------------|---|---|--|
| 1 | <input type="checkbox"/> A was | <input type="checkbox"/> B had been | <input type="checkbox"/> C have been | <input checked="" type="checkbox"/> D were |
| 2 | <input type="checkbox"/> A stay | <input checked="" type="checkbox"/> B are staying | <input type="checkbox"/> C have stayed | <input type="checkbox"/> D stayed |
| 3 | <input type="checkbox"/> A are | <input checked="" type="checkbox"/> B have been | <input type="checkbox"/> C were | <input type="checkbox"/> D had been |
| 4 | <input type="checkbox"/> A going | <input type="checkbox"/> B will | <input type="checkbox"/> C are going | <input checked="" type="checkbox"/> D is going |
| 5 | <input type="checkbox"/> A are loving | <input checked="" type="checkbox"/> B love | <input type="checkbox"/> C will love | <input type="checkbox"/> D loves |
| 6 | <input type="checkbox"/> A paying | <input type="checkbox"/> B to pay | <input checked="" type="checkbox"/> C pay | <input type="checkbox"/> D is paying |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|---|--|---|
| 7 | <input type="checkbox"/> A period | <input type="checkbox"/> B moment | <input checked="" type="checkbox"/> C time | <input type="checkbox"/> D sight |
| 8 | <input type="checkbox"/> A truth | <input checked="" type="checkbox"/> B fact | <input type="checkbox"/> C real | <input type="checkbox"/> D case |
| 9 | <input type="checkbox"/> A fee | <input type="checkbox"/> B cash | <input type="checkbox"/> C amount | <input checked="" type="checkbox"/> D money |
| 10 | <input type="checkbox"/> A positive | <input checked="" type="checkbox"/> B confident | <input type="checkbox"/> C clear | <input type="checkbox"/> D sure |
| 11 | <input checked="" type="checkbox"/> A waited | <input type="checkbox"/> B stopped | <input type="checkbox"/> C stayed | <input type="checkbox"/> D kept |
| 12 | <input type="checkbox"/> A looked | <input type="checkbox"/> B watched | <input checked="" type="checkbox"/> C viewed | <input type="checkbox"/> D every |

TEST 15

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

- | | | A | B | C | D | E | F | G |
|--|---|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| A The experiment failed. | 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| B Genes carry information. | 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| C Some — but not all — supermarkets are telling their customers which foods are genetically engineered. | 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| D They will have to find one, fight for one — or kill for one. | 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E These new life forms have been described as a 'real-life Frankenstein'. | 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F It makes them easier and faster for the farmer to grow. | 6 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| G Plants which grow faster, or cows which produce more milk, can save the lives of starving people. | | | | | | | | |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|--|---|---|---|
| 1 | <input checked="" type="checkbox"/> A By | <input type="checkbox"/> B During | <input type="checkbox"/> C At | <input type="checkbox"/> D In |
| 2 | <input type="checkbox"/> A in | <input type="checkbox"/> B at | <input type="checkbox"/> C on | <input checked="" type="checkbox"/> D for |
| 3 | <input type="checkbox"/> A at | <input checked="" type="checkbox"/> B for | <input type="checkbox"/> C in | <input type="checkbox"/> D during |
| 4 | <input checked="" type="checkbox"/> A during | <input type="checkbox"/> B at | <input type="checkbox"/> C for | <input type="checkbox"/> D in |
| 5 | <input type="checkbox"/> A For | <input type="checkbox"/> B During | <input checked="" type="checkbox"/> C After | <input type="checkbox"/> D In |
| 6 | <input type="checkbox"/> A at | <input type="checkbox"/> B in | <input type="checkbox"/> C until | <input checked="" type="checkbox"/> D on |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|------------------------------------|--|--|--|
| 7 | <input type="checkbox"/> A another | <input checked="" type="checkbox"/> B one | <input type="checkbox"/> C all | <input type="checkbox"/> D each |
| 8 | <input type="checkbox"/> A There | <input type="checkbox"/> B That | <input type="checkbox"/> C This | <input checked="" type="checkbox"/> D It |
| 9 | <input type="checkbox"/> A quite | <input type="checkbox"/> B yet | <input checked="" type="checkbox"/> C even | <input type="checkbox"/> D ever |
| 10 | <input type="checkbox"/> A As | <input type="checkbox"/> B For | <input checked="" type="checkbox"/> C Like | <input type="checkbox"/> D Since |
| 11 | <input type="checkbox"/> A with | <input checked="" type="checkbox"/> B by | <input type="checkbox"/> C from | <input type="checkbox"/> D for |
| 12 | <input type="checkbox"/> A more | <input checked="" type="checkbox"/> B much | <input type="checkbox"/> C most | <input type="checkbox"/> D some |

TEST 16

READING

Read the texts and match the headings (A-G) to the paragraphs (1-6) as in the example.

- A Introduction
- B Shopping
- C Recommendation
- D Outdoor Activities
- E Evening Entertainment
- F Eating
- G Description of Guest Rooms

	A	B	C	D	E	F	G
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A-D) to fill in the blanks (1-6) as in the example.

- | | | |
|---|--|--|
| 1 | <input type="checkbox"/> A don't I | <input type="checkbox"/> B didn't you |
| | <input checked="" type="checkbox"/> C didn't I | <input type="checkbox"/> D did I |
| 2 | <input type="checkbox"/> A will we | <input checked="" type="checkbox"/> B won't we |
| | <input type="checkbox"/> C wouldn't we | <input type="checkbox"/> D didn't we |
| 3 | <input type="checkbox"/> A is there | <input type="checkbox"/> B do there |
| | <input type="checkbox"/> C aren't there | <input checked="" type="checkbox"/> D are there |
| 4 | <input checked="" type="checkbox"/> A can we | <input type="checkbox"/> B could we |
| | <input type="checkbox"/> C can you | <input type="checkbox"/> D will we |
| 5 | <input type="checkbox"/> A had we | <input type="checkbox"/> B did we |
| | <input checked="" type="checkbox"/> C have we | <input type="checkbox"/> D do we |
| 6 | <input type="checkbox"/> A have we | <input checked="" type="checkbox"/> B haven't we |
| | <input type="checkbox"/> C didn't we | <input type="checkbox"/> D don't we |

VOCABULARY

Mark the correct variant (A-D) to fill in the blanks (7-12) as in the example.

- | | | | | |
|----|---|--|---|--|
| 7 | <input type="checkbox"/> A supporter | <input type="checkbox"/> B partner | <input checked="" type="checkbox"/> C owner | <input type="checkbox"/> D friend |
| 8 | <input type="checkbox"/> A probably | <input type="checkbox"/> B available | <input type="checkbox"/> C can | <input checked="" type="checkbox"/> D possible |
| 9 | <input checked="" type="checkbox"/> A within | <input type="checkbox"/> B among | <input type="checkbox"/> C between | <input type="checkbox"/> D inside |
| 10 | <input type="checkbox"/> A if | <input checked="" type="checkbox"/> B though | <input type="checkbox"/> C so | <input type="checkbox"/> D unless |
| 11 | <input type="checkbox"/> A energy | <input type="checkbox"/> B try | <input checked="" type="checkbox"/> C efforts | <input type="checkbox"/> D job |
| 12 | <input checked="" type="checkbox"/> A beloved | <input type="checkbox"/> B sweet | <input type="checkbox"/> C cute | <input type="checkbox"/> D dear |

TEST 17

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Marco came from Venice. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Marco first went to China when he was six years old. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | It took Marco and his family a long time to get to China. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Marco travelled to China by ship and on a horse. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Marco spoke to Kublai Khan. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Kinsai had twelve markets. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|---|---|---|---|
| 1 | <input checked="" type="checkbox"/> A the | <input type="checkbox"/> B a | <input type="checkbox"/> C an | <input type="checkbox"/> D — |
| 2 | <input type="checkbox"/> A an | <input type="checkbox"/> B the | <input checked="" type="checkbox"/> C a | <input type="checkbox"/> D — |
| 3 | <input checked="" type="checkbox"/> A a | <input type="checkbox"/> B an | <input type="checkbox"/> C — | <input type="checkbox"/> D the |
| 4 | <input type="checkbox"/> A an | <input checked="" type="checkbox"/> B the | <input type="checkbox"/> C a | <input type="checkbox"/> D — |
| 5 | <input type="checkbox"/> A the | <input type="checkbox"/> B a | <input type="checkbox"/> C an | <input checked="" type="checkbox"/> D — |
| 6 | <input checked="" type="checkbox"/> A the | <input type="checkbox"/> B an | <input type="checkbox"/> C a | <input type="checkbox"/> D — |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|--|---|---|
| 7 | <input type="checkbox"/> A start | <input checked="" type="checkbox"/> B began | <input type="checkbox"/> C opened | <input type="checkbox"/> D did |
| 8 | <input type="checkbox"/> A this | <input type="checkbox"/> B that | <input type="checkbox"/> C them | <input checked="" type="checkbox"/> D it |
| 9 | <input type="checkbox"/> A the | <input type="checkbox"/> B other | <input checked="" type="checkbox"/> C one | <input type="checkbox"/> D another |
| 10 | <input checked="" type="checkbox"/> A because | <input type="checkbox"/> B of | <input type="checkbox"/> C or | <input type="checkbox"/> D but |
| 11 | <input type="checkbox"/> A all | <input checked="" type="checkbox"/> B enough | <input type="checkbox"/> C many | <input type="checkbox"/> D little |
| 12 | <input type="checkbox"/> A should | <input type="checkbox"/> B need | <input type="checkbox"/> C have | <input checked="" type="checkbox"/> D can |

TEST 18

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | T-shirts became more popular because of two 1950s American films. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Many women were wearing T-shirts in 1955. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | In 1950, some companies were using T-shirts to advertise their products. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | In 1970, a T-shirt with the words 'Free Angela' won a prize. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Giorgio Armani included the T-shirt in his designs. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | In 2001, one 'J'adore Dior' Christian Dior T-shirt cost almost £100. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|--|---|
| 1 | <input type="checkbox"/> A is you looking | <input type="checkbox"/> B do you look |
| | <input type="checkbox"/> C you look | <input checked="" type="checkbox"/> D are you looking |
| 2 | <input checked="" type="checkbox"/> A feels | <input type="checkbox"/> B is feeling |
| | <input type="checkbox"/> C feel | <input type="checkbox"/> D are feeling |
| 3 | <input type="checkbox"/> A thought | <input type="checkbox"/> B am thinking |
| | <input type="checkbox"/> C was thinking | <input checked="" type="checkbox"/> D think |
| 4 | <input type="checkbox"/> A has | <input checked="" type="checkbox"/> B am having |
| | <input type="checkbox"/> C is having | <input type="checkbox"/> D have |
| 5 | <input checked="" type="checkbox"/> A tastes | <input type="checkbox"/> B is tasting |
| | <input type="checkbox"/> C was tasting | <input type="checkbox"/> D taste |
| 6 | <input type="checkbox"/> A to think | <input type="checkbox"/> B is thinking |
| | <input type="checkbox"/> C think | <input checked="" type="checkbox"/> D am thinking |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|--|--|---|
| 7 | <input type="checkbox"/> A There | <input type="checkbox"/> B Here | <input checked="" type="checkbox"/> C It | <input type="checkbox"/> D They |
| 8 | <input checked="" type="checkbox"/> A many | <input type="checkbox"/> B much | <input type="checkbox"/> C more | <input type="checkbox"/> D great |
| 9 | <input type="checkbox"/> A few | <input checked="" type="checkbox"/> B enough | <input type="checkbox"/> C little | <input type="checkbox"/> D some |
| 10 | <input type="checkbox"/> A carries | <input type="checkbox"/> B carrying | <input type="checkbox"/> C carry | <input checked="" type="checkbox"/> D carried |
| 11 | <input type="checkbox"/> A None | <input type="checkbox"/> B Every | <input checked="" type="checkbox"/> C Some | <input type="checkbox"/> D Any |
| 12 | <input type="checkbox"/> A as | <input type="checkbox"/> B because | <input type="checkbox"/> C when | <input checked="" type="checkbox"/> D so |

TEST 19

READING

Read the text and mark if the statements are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Kamato Hongo lived a long life because she only ate vegetables. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Kamato Hongo is a Chinese. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Joan's first job was working in a hospital. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Joan spends most of his time in his house. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Joan remembers life without electricity. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Joan enjoyed playing football. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A-D) to fill in the blanks (1-6) as in the example.

- | | | | | |
|---|--|--|--|---|
| 1 | <input checked="" type="checkbox"/> A very few | <input type="checkbox"/> B little | <input type="checkbox"/> C very little | <input type="checkbox"/> D a few |
| 2 | <input type="checkbox"/> A a little | <input type="checkbox"/> B very few | <input type="checkbox"/> C few | <input checked="" type="checkbox"/> D very little |
| 3 | <input type="checkbox"/> A many | <input checked="" type="checkbox"/> B much | <input type="checkbox"/> C few | <input type="checkbox"/> D little |
| 4 | <input type="checkbox"/> A many | <input type="checkbox"/> B much | <input checked="" type="checkbox"/> C a lot of | <input type="checkbox"/> D too much |
| 5 | <input type="checkbox"/> A a few | <input checked="" type="checkbox"/> B a little | <input type="checkbox"/> C little | <input type="checkbox"/> D few |
| 6 | <input type="checkbox"/> A a little | <input type="checkbox"/> B much a lot of | <input checked="" type="checkbox"/> C a lot of | <input type="checkbox"/> D many |

VOCABULARY

Mark the correct variant (A-D) to fill in the blanks (7-12) as in the example.

- | | | | | |
|----|---|---|---|---|
| 7 | <input type="checkbox"/> A that | <input type="checkbox"/> B so | <input checked="" type="checkbox"/> C because | <input type="checkbox"/> D thus |
| 8 | <input type="checkbox"/> A want | <input checked="" type="checkbox"/> B think | <input type="checkbox"/> C say | <input type="checkbox"/> D know |
| 9 | <input type="checkbox"/> A chores | <input type="checkbox"/> B missions | <input type="checkbox"/> C jobs | <input checked="" type="checkbox"/> D occupations |
| 10 | <input type="checkbox"/> A thoughts | <input type="checkbox"/> B knowledge | <input checked="" type="checkbox"/> C lessons | <input type="checkbox"/> D education |
| 11 | <input type="checkbox"/> A believes | <input checked="" type="checkbox"/> B knows | <input type="checkbox"/> C thinks | <input type="checkbox"/> D recognizes |
| 12 | <input checked="" type="checkbox"/> A about | <input type="checkbox"/> B on | <input type="checkbox"/> C of | <input type="checkbox"/> D upon |

TEST 20

READING

Read the text and mark the correct variant (A–D) to complete the sentences (1–6) as in the example.

- Who had the idea of moving to Spain?
 A Jenna
- Jenna's family bought the house in Alicante...
 B before Beckham signed for Real Madrid.
- The house in Alicante has...
 A an apartment downstairs.
- Jenna's friends in England...
 B will visit her in winter.
- Jenna is having problems learning Spanish because...
 C she can't stop using French words.
- Jenna thinks the best thing about Beckham is how he...
 B loves his children.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- A anywhere B somewhere C nowhere D where
- A at a time B any time C sometimes D finally
- A it is B these are C they are D there are
- A a few B enough C a little D not enough
- A Anyone B No one C Nobody D Someone
- A any B no C some D few

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- A medium B middle C medial D media
- A oval B straight C slim D sweet
- A too B such C so D very
- A cute B nice C beautiful D handsome
- A caring B careless C careful D care
- A superb B interesting C perfect D excellent

TEST 21

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

A Our 'kumpania' consists of my two sons and their families, which include our four little grandchildren.

B You see, 'home' has more than one meaning.

C It used to be in a bright shade of yellow, and my mother had decorated it with lovely brass bells and ribbons.

D It is then that we stop at the council-run gypsy sites.

E She's a strong creature, with a calm and gentle nature.

F I wish I'd lived back then.

G He talks to 'Lifestyle' magazine about his home.

	A	B	C	D	E	F	G
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- 1 A got B used to have C has D 's having
- 2 A has meant B meant C 's meaning D means
- 3 A met B 've met C 're meeting D 'd met
- 4 A are appearing B appeared
 C 's been appearing D appear
- 5 A was reading B 'd read C 've read D will have read
- 6 A joins B 've joined C 'm joining D 'd joined

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- 7 A depart B leave C exit D go
- 8 A more B less C much D even
- 9 A join B add C connect D link
- 10 A sudden B moment C minute D second
- 11 A yet B since C still D before
- 12 A tall B long C high D wide

TEST 22

READING

Read the text and mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | People have lived by the River Wensum for at least 2000 years. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Norwich was a small village in the 11 th century. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Norwich has been a city since its first cathedral was built. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | The number of students in Norwich is increasing. |
| 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | The Norwich City football team is called 'The Canaries' because of colours they wear. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 'The Castle Mall' took more than two years to build. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|--|--|--|---|
| 1 | <input type="checkbox"/> A a | <input type="checkbox"/> B many | <input checked="" type="checkbox"/> C a lot of | <input type="checkbox"/> D little |
| 2 | <input type="checkbox"/> A many | <input type="checkbox"/> B enough | <input checked="" type="checkbox"/> C much | <input type="checkbox"/> D a lot of |
| 3 | <input type="checkbox"/> A many | <input checked="" type="checkbox"/> B much | <input type="checkbox"/> C a little | <input type="checkbox"/> D a few |
| 4 | <input type="checkbox"/> A a little | <input type="checkbox"/> B little | <input type="checkbox"/> C few | <input checked="" type="checkbox"/> D a few |
| 5 | <input checked="" type="checkbox"/> A enough | <input type="checkbox"/> B much | <input type="checkbox"/> C a few | <input type="checkbox"/> D few |
| 6 | <input type="checkbox"/> A a | <input type="checkbox"/> B many | <input checked="" type="checkbox"/> C a lot of | <input type="checkbox"/> D few |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|--|---|--|
| 7 | <input type="checkbox"/> A other | <input type="checkbox"/> B another | <input type="checkbox"/> C each | <input checked="" type="checkbox"/> D others |
| 8 | <input type="checkbox"/> A both | <input type="checkbox"/> B each | <input checked="" type="checkbox"/> C two | <input type="checkbox"/> D either |
| 9 | <input checked="" type="checkbox"/> A say | <input type="checkbox"/> B tell | <input type="checkbox"/> C ask | <input type="checkbox"/> D speak |
| 10 | <input checked="" type="checkbox"/> A having | <input type="checkbox"/> B has | <input type="checkbox"/> C have | <input type="checkbox"/> D had |
| 11 | <input type="checkbox"/> A alike | <input checked="" type="checkbox"/> B such | <input type="checkbox"/> C so | <input type="checkbox"/> D like |
| 12 | <input type="checkbox"/> A natural | <input checked="" type="checkbox"/> B physical | <input type="checkbox"/> C real | <input type="checkbox"/> D true |

TEST 23

READING

Read the text and mark the correct variant (A–D) to complete the sentences (1–6) as in the example.

- 1 Holi is usually celebrated...
 B in February or March.
- 2 Holi...
 A is celebrated in different ways in India.
- 3 Coloured water...
 C is thrown by people at each other.
- 4 Holi is described as...
 A a festival which is fun but has a serious aspect too.
- 5 During Holi people usually don't...
 B fight.
- 6 People burn objects in the bonfire...
 D as a symbol of leaving bad things.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|---|--|--|---|
| 1 | <input type="checkbox"/> A How | <input checked="" type="checkbox"/> B What | <input type="checkbox"/> C Where | <input type="checkbox"/> D Which |
| 2 | <input type="checkbox"/> A where | <input type="checkbox"/> B that | <input type="checkbox"/> C who | <input checked="" type="checkbox"/> D which |
| 3 | <input type="checkbox"/> A Which | <input type="checkbox"/> B What | <input checked="" type="checkbox"/> C How | <input type="checkbox"/> D Why |
| 4 | <input type="checkbox"/> A When | <input type="checkbox"/> B How | <input checked="" type="checkbox"/> C What | <input type="checkbox"/> D Where |
| 5 | <input type="checkbox"/> A those | <input type="checkbox"/> B these | <input type="checkbox"/> C who | <input checked="" type="checkbox"/> D this |
| 6 | <input checked="" type="checkbox"/> A How | <input type="checkbox"/> B What | <input type="checkbox"/> C It's | <input type="checkbox"/> D That's |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example

- | | | | | |
|----|--|--------------------------------------|--|--|
| 7 | <input checked="" type="checkbox"/> A audience | <input type="checkbox"/> B crowd | <input type="checkbox"/> C spectators | <input type="checkbox"/> D listeners |
| 8 | <input type="checkbox"/> A wrote | <input type="checkbox"/> B told | <input checked="" type="checkbox"/> C reported | <input type="checkbox"/> D explained |
| 9 | <input type="checkbox"/> A been | <input type="checkbox"/> B made | <input type="checkbox"/> C come | <input checked="" type="checkbox"/> D become |
| 10 | <input type="checkbox"/> A always | <input type="checkbox"/> B sometimes | <input type="checkbox"/> C rarely | <input checked="" type="checkbox"/> D never |
| 11 | <input checked="" type="checkbox"/> A few | <input type="checkbox"/> B many | <input type="checkbox"/> C little | <input type="checkbox"/> D number |
| 12 | <input checked="" type="checkbox"/> A These | <input type="checkbox"/> B This | <input type="checkbox"/> C That | <input type="checkbox"/> D Those |

TEST 24

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

- | | | A | B | C | D | E | F | G |
|---|---|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| A Cows and sheep are kept here during this time to improve the soil. | 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| B Petulia has a well-equipped primary and secondary school. | 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| C All land is dug by hand, using spades. | 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| D It lies in the middle of Lake Donika. | 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E It now has a population of 1,500 people. | 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F They recently voted against a hotel development plan. | 6 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| G This journey was therefore made only once a year in order to buy salt. | | | | | | | | |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|---|--|--|---|
| 1 | <input type="checkbox"/> A won't | <input type="checkbox"/> B can't | <input checked="" type="checkbox"/> C might | <input type="checkbox"/> D would |
| 2 | <input type="checkbox"/> A will | <input type="checkbox"/> B could | <input checked="" type="checkbox"/> C had to | <input type="checkbox"/> D might |
| 3 | <input checked="" type="checkbox"/> A managed | <input type="checkbox"/> B could | <input type="checkbox"/> C wasn't able | <input type="checkbox"/> D didn't manage |
| 4 | <input checked="" type="checkbox"/> A must | <input type="checkbox"/> B was able to | <input type="checkbox"/> C can't | <input type="checkbox"/> D couldn't |
| 5 | <input type="checkbox"/> A will | <input type="checkbox"/> B have got to | <input checked="" type="checkbox"/> C was able | <input type="checkbox"/> D could |
| 6 | <input type="checkbox"/> A have | <input type="checkbox"/> B could | <input type="checkbox"/> C will | <input checked="" type="checkbox"/> D would |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|---|---|---|
| 7 | <input checked="" type="checkbox"/> A between | <input type="checkbox"/> B from | <input type="checkbox"/> C through | <input type="checkbox"/> D to |
| 8 | <input type="checkbox"/> A driving | <input type="checkbox"/> B flying | <input type="checkbox"/> C running | <input checked="" type="checkbox"/> D sailing |
| 9 | <input type="checkbox"/> A conversation | <input checked="" type="checkbox"/> B quarrel | <input type="checkbox"/> C discussion | <input type="checkbox"/> D talk |
| 10 | <input type="checkbox"/> A matches | <input type="checkbox"/> B battles | <input checked="" type="checkbox"/> C games | <input type="checkbox"/> D plays |
| 11 | <input type="checkbox"/> A amount | <input type="checkbox"/> B much | <input type="checkbox"/> C some | <input checked="" type="checkbox"/> D plenty |
| 12 | <input checked="" type="checkbox"/> A jobs | <input type="checkbox"/> B hobbies | <input type="checkbox"/> C acts | <input type="checkbox"/> D studies |

TEST 25

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

- | | | | | | | | |
|---|---|---|---|---|---|--|---|
| | A | B | C | D | E | F | G |
| <p>1 Holiday postcards from friends, birthday cards from favourite aunts and letters from penfriends can all provide you with stamps from all over the world.</p> <p>2 This contains 100 stamps to begin your collection, together with an attractive box to keep them in.</p> <p>3 To join the Club simply complete the application form and send your membership fee.</p> <p>4 We're sure you'll agree that this is great value for money.</p> <p>5 Every two months you'll get a copy of the club magazine.</p> <p>6 And every year, more and more people start a stamp collection of their own and discover an interest which can last a lifetime.</p> <p>7 Or we can send you the same stamps in a colourful information pack with lots of interesting facts.</p> | <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|--|--|--|---|
| 1 | <input type="checkbox"/> A along | <input type="checkbox"/> B across | <input type="checkbox"/> C over | <input checked="" type="checkbox"/> D through |
| 2 | <input checked="" type="checkbox"/> A past | <input type="checkbox"/> B down | <input type="checkbox"/> C towards | <input type="checkbox"/> D into |
| 3 | <input type="checkbox"/> A at | <input checked="" type="checkbox"/> B inside | <input type="checkbox"/> C in | <input type="checkbox"/> D up |
| 4 | <input type="checkbox"/> A above | <input type="checkbox"/> B over | <input checked="" type="checkbox"/> C up | <input type="checkbox"/> D into |
| 5 | <input type="checkbox"/> A from | <input type="checkbox"/> B of | <input type="checkbox"/> C into | <input checked="" type="checkbox"/> D off |
| 6 | <input checked="" type="checkbox"/> A around | <input type="checkbox"/> B across | <input type="checkbox"/> C along | <input type="checkbox"/> D above |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|---|---|---|
| 7 | <input type="checkbox"/> A know | <input type="checkbox"/> B say | <input type="checkbox"/> C tell | <input checked="" type="checkbox"/> D think |
| 8 | <input type="checkbox"/> A Where | <input checked="" type="checkbox"/> B If | <input type="checkbox"/> C Because | <input type="checkbox"/> D But |
| 9 | <input type="checkbox"/> A causes | <input type="checkbox"/> B means | <input checked="" type="checkbox"/> C sources | <input type="checkbox"/> D ways |
| 10 | <input type="checkbox"/> A although | <input type="checkbox"/> B so | <input type="checkbox"/> C while | <input checked="" type="checkbox"/> D as |
| 11 | <input checked="" type="checkbox"/> A opinion | <input type="checkbox"/> B idea | <input type="checkbox"/> C belief | <input type="checkbox"/> D point |
| 12 | <input type="checkbox"/> A takes | <input checked="" type="checkbox"/> B holds | <input type="checkbox"/> C does | <input type="checkbox"/> D has |

TEST 26

READING

Read the text and mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Holiday shopping can be made easier. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | It's important to make a list of how much you want to spend. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | You should take the time to go window shopping. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | The best time to go shopping is at the weekend. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | It's better to buy wrapping paper and cards before you buy your gifts. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Buying spare presents can save your money. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|--|---|
| 1 | <input checked="" type="checkbox"/> A waiting | <input type="checkbox"/> B be waiting |
| | <input type="checkbox"/> C to wait | <input type="checkbox"/> D wait |
| 2 | <input type="checkbox"/> A travel | <input type="checkbox"/> B to travel |
| | <input checked="" type="checkbox"/> C travelling | <input type="checkbox"/> D to be travelling |
| 3 | <input type="checkbox"/> A meet | <input checked="" type="checkbox"/> B meeting |
| | <input type="checkbox"/> C to meet | <input type="checkbox"/> D meets |
| 4 | <input type="checkbox"/> A staying | <input type="checkbox"/> B to stay |
| | <input checked="" type="checkbox"/> C stay | <input type="checkbox"/> D to be staying |
| 5 | <input type="checkbox"/> A wake up | <input checked="" type="checkbox"/> B waking up |
| | <input type="checkbox"/> C to be waking up | <input type="checkbox"/> D to wake up |
| 6 | <input type="checkbox"/> A to go | <input type="checkbox"/> B to be going |
| | <input type="checkbox"/> C go | <input checked="" type="checkbox"/> D going |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|--|--|---|
| 7 | <input type="checkbox"/> A greatly | <input checked="" type="checkbox"/> B mainly | <input type="checkbox"/> C hugely | <input type="checkbox"/> D fully |
| 8 | <input type="checkbox"/> A excited | <input type="checkbox"/> B keen | <input checked="" type="checkbox"/> C interested | <input type="checkbox"/> D pleased |
| 9 | <input type="checkbox"/> A go | <input type="checkbox"/> B open | <input checked="" type="checkbox"/> C attend | <input type="checkbox"/> D come |
| 10 | <input checked="" type="checkbox"/> A discuss | <input type="checkbox"/> B talk | <input type="checkbox"/> C argue | <input type="checkbox"/> D chat |
| 11 | <input type="checkbox"/> A paid | <input type="checkbox"/> B charged | <input type="checkbox"/> C bough | <input checked="" type="checkbox"/> D spent |
| 12 | <input type="checkbox"/> A search | <input checked="" type="checkbox"/> B get | <input type="checkbox"/> C become | <input type="checkbox"/> D look |

TEST 27

READING

Read the text and mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|---|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | The number of green sea turtles is getting smaller. |
| 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | A lot of countries do not allow people to hunt the turtles. |
| 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Fishermen do their best to avoid catching the turtles. |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | The turtles are sometimes caught in old fishing lines. |
| 5 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | The turtles like to eat plastic. |
| 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | There are not enough beaches for turtles to lay their eggs. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|--|---|
| 1 | <input type="checkbox"/> A are said | <input type="checkbox"/> B has been said |
| | <input checked="" type="checkbox"/> C is said | <input type="checkbox"/> D had been said |
| 2 | <input checked="" type="checkbox"/> A are used | <input type="checkbox"/> B is used |
| | <input type="checkbox"/> C have been used | <input type="checkbox"/> D were used |
| 3 | <input type="checkbox"/> A is combined | <input type="checkbox"/> B was combined |
| | <input checked="" type="checkbox"/> C are combined | <input type="checkbox"/> D were combined |
| 4 | <input checked="" type="checkbox"/> A is put | <input type="checkbox"/> B are put |
| | <input type="checkbox"/> C was put | <input type="checkbox"/> D were put |
| 5 | <input type="checkbox"/> A is added | <input type="checkbox"/> B were added |
| | <input type="checkbox"/> C have been added | <input checked="" type="checkbox"/> D are added |
| 6 | <input type="checkbox"/> A was packaged | <input checked="" type="checkbox"/> B is packaged |
| | <input type="checkbox"/> C were packaged | <input type="checkbox"/> D being packaged |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|---|---|---|
| 7 | <input type="checkbox"/> A says | <input type="checkbox"/> B indicates | <input checked="" type="checkbox"/> C tells | <input type="checkbox"/> D announces |
| 8 | <input type="checkbox"/> A approves | <input type="checkbox"/> B suggests | <input type="checkbox"/> C wins | <input checked="" type="checkbox"/> D persuades |
| 9 | <input type="checkbox"/> A arrive | <input type="checkbox"/> B pass | <input checked="" type="checkbox"/> C reach | <input type="checkbox"/> D spread |
| 10 | <input type="checkbox"/> A area | <input type="checkbox"/> B row | <input checked="" type="checkbox"/> C range | <input type="checkbox"/> D pack |
| 11 | <input type="checkbox"/> A methods | <input checked="" type="checkbox"/> B kinds | <input type="checkbox"/> C systems | <input type="checkbox"/> D ways |
| 12 | <input checked="" type="checkbox"/> A aim | <input type="checkbox"/> B plan | <input type="checkbox"/> C sweep | <input type="checkbox"/> D wish |

TEST 28

READING

Read the text and mark if the statements (1–6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|-------------------------------------|-------------------------------------|--|
| 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Competitive eating only happens in the USA. |
| 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Only Americans compete in the contest. |
| 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | The world record holder is a man. |
| 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Most record breakers are overweight. |
| 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | It's a good idea to increase the amounts of food you eat before a competition. |
| 6 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | There are many rules to obey at the contest. |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|--|--|
| 1 | <input type="checkbox"/> A come | <input checked="" type="checkbox"/> B came |
| | <input type="checkbox"/> C will come | <input type="checkbox"/> D would come |
| 2 | <input type="checkbox"/> A would have had | <input type="checkbox"/> B will have |
| | <input type="checkbox"/> C have | <input checked="" type="checkbox"/> D would have |
| 3 | <input checked="" type="checkbox"/> A knew | <input type="checkbox"/> B had known |
| | <input type="checkbox"/> C would know | <input type="checkbox"/> D know |
| 4 | <input type="checkbox"/> A finished | <input type="checkbox"/> B would finish |
| | <input checked="" type="checkbox"/> C finish | <input type="checkbox"/> D had finished |
| 5 | <input type="checkbox"/> A would go | <input checked="" type="checkbox"/> B will go |
| | <input type="checkbox"/> C go | <input type="checkbox"/> D would have gone |
| 6 | <input type="checkbox"/> A you do | <input type="checkbox"/> B did you do |
| | <input type="checkbox"/> C do you do | <input checked="" type="checkbox"/> D would you do |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|---|--|--|
| 7 | <input type="checkbox"/> A gets | <input checked="" type="checkbox"/> B makes | <input type="checkbox"/> C puts | <input type="checkbox"/> D allows |
| 8 | <input type="checkbox"/> A arrival | <input type="checkbox"/> B path | <input type="checkbox"/> C way | <input checked="" type="checkbox"/> D access |
| 9 | <input checked="" type="checkbox"/> A allowed | <input type="checkbox"/> B let | <input type="checkbox"/> C agreed | <input type="checkbox"/> D welcomed |
| 10 | <input type="checkbox"/> A keep | <input type="checkbox"/> B hold | <input checked="" type="checkbox"/> C stay | <input type="checkbox"/> D pass |
| 11 | <input type="checkbox"/> A until | <input type="checkbox"/> B whereas | <input type="checkbox"/> C although | <input checked="" type="checkbox"/> D while |
| 12 | <input type="checkbox"/> A receive | <input type="checkbox"/> B give | <input checked="" type="checkbox"/> C remove | <input type="checkbox"/> D place |

TEST 29

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

- | | | A | B | C | D | E | F | G |
|---|---|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|
| 1 | A Most search engines and Internet shopping directories should be able to find it for you. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | B So browsing around a wide range of shops can take as long as a traditional shopping visit. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | C Stick to well-known retailers and large chain stores. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4 | D When you are ready to pay for your goods, you are taken to a secure part of the site to give the details of your credit card. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | E All you have to do is turn on your computer, click on to your favourite shop and step into a world of hi-tech shopping. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 6 | F Supermarket shopping online, in particular, can be confusing because you have to buy everything according to weights and measures so you have to be precise. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | G In addition, goods are usually cheaper on the web. | | | | | | | |

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | | | |
|---|--|--|--|---|
| 1 | <input checked="" type="checkbox"/> A it is | <input type="checkbox"/> B there is | <input type="checkbox"/> C there are | <input type="checkbox"/> D they are |
| 2 | <input type="checkbox"/> A its | <input type="checkbox"/> B they are | <input type="checkbox"/> C there is | <input checked="" type="checkbox"/> D it's |
| 3 | <input type="checkbox"/> A they are | <input checked="" type="checkbox"/> B it is | <input type="checkbox"/> C there is | <input type="checkbox"/> D its |
| 4 | <input checked="" type="checkbox"/> A It | <input type="checkbox"/> B There is | <input type="checkbox"/> C They | <input type="checkbox"/> D Its |
| 5 | <input checked="" type="checkbox"/> A they | <input type="checkbox"/> B they are | <input type="checkbox"/> C it | <input type="checkbox"/> D it's |
| 6 | <input type="checkbox"/> A There is | <input type="checkbox"/> B They are | <input checked="" type="checkbox"/> C It is | <input type="checkbox"/> D This |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|---|--|--|--|
| 7 | <input type="checkbox"/> A who | <input type="checkbox"/> B why | <input checked="" type="checkbox"/> C which | <input type="checkbox"/> D where |
| 8 | <input type="checkbox"/> A turning | <input checked="" type="checkbox"/> B depending | <input type="checkbox"/> C resting | <input type="checkbox"/> D taking |
| 9 | <input type="checkbox"/> A before | <input type="checkbox"/> B beyond | <input checked="" type="checkbox"/> C ago | <input type="checkbox"/> D after |
| 10 | <input checked="" type="checkbox"/> A although | <input type="checkbox"/> B if | <input type="checkbox"/> C unless | <input type="checkbox"/> D since |
| 11 | <input type="checkbox"/> A typical | <input type="checkbox"/> B usual | <input type="checkbox"/> C model | <input checked="" type="checkbox"/> D traditional |
| 12 | <input checked="" type="checkbox"/> A quantities | <input type="checkbox"/> B totals | <input type="checkbox"/> C sums | <input type="checkbox"/> D sizes |

TEST 30

READING

Read the texts and match the headings (A–G) to the paragraphs (1–6) as in the example.

- A** Gift for James
- B** Unanswered Questions
- C** Waking up in London
- D** Fantastic Dream?
- E** Happy Anniversary
- F** Reunion with Dr Applebaum
- G** Mary Finds James

	A	B	C	D	E	F	G
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- | | | |
|---|---|---|
| 1 | <input type="checkbox"/> A as | <input checked="" type="checkbox"/> B but |
| | <input type="checkbox"/> C even though | <input type="checkbox"/> D like |
| 2 | <input type="checkbox"/> A before | <input type="checkbox"/> B despite |
| | <input checked="" type="checkbox"/> C while | <input type="checkbox"/> D since |
| 3 | <input checked="" type="checkbox"/> A In conclusion | <input type="checkbox"/> B For instance |
| | <input type="checkbox"/> C Firstly | <input type="checkbox"/> D Whenever |
| 4 | <input type="checkbox"/> A in case to | <input type="checkbox"/> B due to |
| | <input type="checkbox"/> C because to | <input checked="" type="checkbox"/> D in order to |
| 5 | <input type="checkbox"/> A so that | <input checked="" type="checkbox"/> B because |
| | <input type="checkbox"/> C in short | <input type="checkbox"/> D in case |
| 6 | <input type="checkbox"/> A In addition | <input type="checkbox"/> B But |
| | <input checked="" type="checkbox"/> C However | <input type="checkbox"/> D Moreover |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

- | | | | | |
|----|--|---|---|---|
| 7 | <input type="checkbox"/> A meaning | <input type="checkbox"/> B message | <input type="checkbox"/> C shape | <input checked="" type="checkbox"/> D identity |
| 8 | <input checked="" type="checkbox"/> A tribes | <input type="checkbox"/> B victims | <input type="checkbox"/> C crowds | <input type="checkbox"/> D teams |
| 9 | <input type="checkbox"/> A reasons | <input type="checkbox"/> B identities | <input checked="" type="checkbox"/> C interests | <input type="checkbox"/> D aims |
| 10 | <input type="checkbox"/> A classy | <input type="checkbox"/> B competitive | <input type="checkbox"/> C confused | <input checked="" type="checkbox"/> D confident |
| 11 | <input type="checkbox"/> A organise | <input type="checkbox"/> B feel | <input checked="" type="checkbox"/> C express | <input type="checkbox"/> D explain |
| 12 | <input type="checkbox"/> A products | <input checked="" type="checkbox"/> B accessories | <input type="checkbox"/> C styles | <input type="checkbox"/> D varieties |